C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall

enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

	First-Time, First-Year Student Applicants	Total	
C101	Total first-time, first-year men who applied		7711
C102	Total first-time, first-year women who applied		12056
C103	Total first-time, first-year another gender who applied		
C104	Total first-time, first-year unknown gender who applied		10
	First-Time, First-Year Student Admits	Total	
C105	Total first-time, first-year men who were admitted		6099

C106 C107 C108	Total first-time, first-year women who were admitted Total first-time, first-year another gender who were admitted Total first-time, first-year unknown gender who were admitted		10105
C100			
	First-Time, First-Year Student Enrollees by Status	Total	
C109	Total full-time, first-time, first-year men who enrolled		1124
C110	Total part-time, first-time, first-year men who enrolled		5
C111	Total full-time, first-time, first-year women who enrolled		1807
C112	Total part-time, first-time, first-year women who enrolled		11
C113	Total full-time, first-time, first-year another gender who enrolled		
C114	Total part-time, first-time, first-year another gender who enrolled		
C115	Total full-time, first-time, first-year unknown gender who enrolled		
C116	Total part-time, first-time, first-year unknown gender who enrolled		
	First-Time, First-Year Student Applicants Total	Total	
C117	Total first-time, first-year students who applied		19777
C118	Total first-time, first-year students who were admitted		16212
C119	Total first-time, first-year students who enrolled		2947
	If available, please provide residency breakdowns for total applicant	s, admits, and enrolled students: Fall 2024	
	Please report based on known physical address at time of application.		
	First-Time, First-Year Student Applicants In-State	Total	
C120	Total first-time, first-year who applied		14591
C121	Total first-time, first-year who were admitted		12066
C122	Total first-time, first-year who enrolled		2581
	First-Time, First-Year Student Applicants Out-of-State	Total	

C123	Total first-time, first-year who applied		4748
C124	Total first-time, first-year who were admitted		3772
C125	Total first-time, first-year who enrolled		335
	First-Time, First-Year Student Applicants International	Total	
C126	Total first-time, first-year who applied		438
C127	Total first-time, first-year who were admitted		374
C128	Total first-time, first-year who enrolled		31
	First-Time, First-Year Student Applicants Unknown	Total	
C129	Total first-time, first-year who applied		
C130	Total first-time, first-year who were admitted		
C131	Total first-time, first-year who enrolled		
C2	First-time, first-year wait-listed students		
<u> </u>	•		
	Students who met admission requirements but whose final admissio space availability	n was contingent on	
-	Students who met admission requirements but whose final admissio	n was contingent on	
	Students who met admission requirements but whose final admissio	n was contingent on Response 'Y' or 'N'	
C201	Students who met admission requirements but whose final admissio		_
	Students who met admission requirements but whose final admission space availability Do you have a policy of placing students on a waiting list?	Response 'Y' or 'N'	
	Students who met admission requirements but whose final admissio space availability	Response 'Y' or 'N'	_
	Students who met admission requirements but whose final admission space availability Do you have a policy of placing students on a waiting list?	Response 'Y' or 'N'	
	Students who met admission requirements but whose final admission space availability Do you have a policy of placing students on a waiting list?	Response 'Y' or 'N'	
	Students who met admission requirements but whose final admission space availability Do you have a policy of placing students on a waiting list? If yes, please answer the questions below for Fall 2024 admissions:	Response 'Y' or 'N' N	
C201	Students who met admission requirements but whose final admission space availability Do you have a policy of placing students on a waiting list? If yes, please answer the questions below for Fall 2024 admissions: Waiting List	Response 'Y' or 'N' N	
C201	Students who met admission requirements but whose final admission space availability Do you have a policy of placing students on a waiting list? If yes, please answer the questions below for Fall 2024 admissions: Waiting List Number of qualified applicants offered a place on waiting list:	Response 'Y' or 'N' N	
C201 C202 C203	Students who met admission requirements but whose final admission space availability Do you have a policy of placing students on a waiting list? If yes, please answer the questions below for Fall 2024 admissions: Waiting List Number of qualified applicants offered a place on waiting list: Number accepting a place on the waiting list:	Response 'Y' or 'N' N	

C205	Is your waiting list ranked?	
C206	If yes, do you release that information to students?	
C207	Do you release that information to school counselors?	
	C3-C5: Admission Requirements	
С3	High school completion requirement	
	Place an 'x' next to the appropriate box to identify your high school corequirement for degree-seeking entering students:	ompletion
		Response 'x'
C301	High school diploma is required and GED is accepted	x
C302	High school diploma is required and GED is not accepted	
C303	High school diploma or equivalent is not required	
C4	Does your institution require or recommend a general college- preparatory program for degree-seeking students?	
		Response 'x'
C401	Require	
C402	Recommend	
C403	Neither require nor recommend	x
C5	Distribution of high school units required and/or recommended.	
	Specify the distribution of academic high school course units required students using Carnegie units (one unit equals one year of study or it calculating units, please convert.	

	Distribution of high school units required:	Units
C501	Total academic units	
C502	English	4
C503	Mathematics	4
C504	Science	3
C505	Of these, units that must be lab	2
C506	Foreign language	2
C507	Social studies	3
C508	History	
C509	Academic electives	
C510	Computer Science	
C511	Visual/Performing Arts	
		Response Text
C512	Other (specify)	https://www.usmd.edu/regents/bylaws/SectionIII/III400
	Distribution of high school units recommended:	Units
C513	Total academic units	
C514	English	
	English	
C515	Mathematics	
C515 C516	_	
	Mathematics	
C516	Mathematics Science	
C516 C517	Mathematics Science Of these, units that must be lab	
C516 C517 C518	Mathematics Science Of these, units that must be lab Foreign language	
C516 C517 C518 C519	Mathematics Science Of these, units that must be lab Foreign language Social studies	
C516 C517 C518 C519 C520	Mathematics Science Of these, units that must be lab Foreign language Social studies History	
C516 C517 C518 C519 C520 C521	Mathematics Science Of these, units that must be lab Foreign language Social studies History Academic electives	

C6-C7: Basis for Selection

C6 High school completion requirement

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Response 'x'

C601 Open admission policy as described above for all students

Open admission policy as described above for most students, but--

Response 'x'

C602 selective admission for out-of-state students
C603 selective admission to some programs

Explain

A holistic review process is used to determine freshman admission. The primary factors in our evaluation are based on your high school courses, grades and supplemental materials submitted with the application. We will evaluate the academic rigor in the context of the high school environment, extracurricular involvement, college application essay, and other information provided on your application.

C604 other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered

Please select one of the following options:
Very Important
Important
Considered
Not Considered

	Academic	Importance
C701	Rigor of secondary school record	Very Important
C702	Class rank	Important
C703	Academic GPA	Very Important
C704	Standardized test scores	Considered
C705	Application Essay	Important
C706	Recommendation(s)	Not Considered
	Nonacademic	Importance
C707	Interview	Not Considered
C708	Extracurricular activities	Important
C709	Talent/ability	Considered
C710	Character/personal qualities	Considered
C711	First generation	Considered
C712	Alumni/ae relation	Not Considered
C713	Geographical residence	Considered
C714	State residency	Considered
C715	Religious affiliation/commitment	Not Considered
C716	Volunteer work	Considered
C717	Work experience	Considered
C718	Level of applicant's interest	Not Considered
C8	C8: SAT and ACT Policies	
	Entrance Exams	

C801	Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	Υ
	If yes, please enter your institution's policies for use in admission for students applying for Fall 2026	Please select one of the following options: Required to be considered for admission Required for some Recommended Not required for admission, but considered if submitted Not considered for admission, even if submitted
C802	SAT or ACT	Not required for admission, but considered if submitted
C803	ACT Only	
C804	SAT Only	
	C8B Has been removed from the CDS. C8C Has been removed from the CDS.	
		Response 'Y' or 'N'
C8D	In addition, does your institution use applicants' test scores for academic advising?	N
C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	2/1/2026
C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):	TU is permanently test-optional — we do not require SAT or ACT exam scores for either admission or for

Response	' x'
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Please indicate which tests your institution uses for placement (e.g.,

C8G state tests):

C8G01 SAT

C8G02 ACT

C8G03 AP

C9

C8G04 CLEP

C8G05 Institutional Exam

C8G06 State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2024, including

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Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

		Percent	
C901	Submitting SAT Scores		16.7
C902	Submitting ACT Scores		1
		Number	
C903	Submitting SAT Scores		492

C904 Submitting ACT Scores 44

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

	Assessment	Score
C905	SAT Composite: 25th Percentile	950
C906	SAT Composite: 50th Percentile	1100
C907	SAT Composite: 75th Percentile	1230
	Assessment	Score
C908	SAT Evidence-Based Reading and Writing: 25th Percentile	490
C909	SAT Evidence-Based Reading and Writing: 50th Percentile	560
C910	SAT Evidence-Based Reading and Writing: 75th Percentile	635
	Assessment	Score
C911	SAT Math: 25th Percentile	460
C912	SAT Math: 50th Percentile	530
C913	SAT Math: 75th Percentile	600
	Assessment	Score
C914	ACT Composite: 25th Percentile	18.5
C915	ACT Composite: 50th Percentile	23
C916	ACT Composite: 75th Percentile	26.5
	Assessment	Score
C917	ACT Math: 25th Percentile	16
C918	ACT Math: 50th Percentile	19
C919	ACT Math: 75th Percentile	24.5
	Assessment	Score

C921 ACT English: 50th Percentile 22.5 C922 ACT English: 75th Percentile 26.5 Assessment Score C923 ACT Writing: 25th Percentile 20 C924 ACT Writing: 50th Percentile 23 C925 ACT Writing: 75th Percentile 25 Assessment Score C926 ACT Science: 25th Percentile C927 ACT Science: 50th Percentile ACT Reading: 25th Percentile ACT Reading: 25th Percentile C930 ACT Reading: 50th Percentile C931 ACT Reading: 75th Percentile Percent of first-time, first-year students with scores in each range: Score Range: Percent C905 SAT Evidence-Based Reading and Writing: 700-800 C906 SAT Evidence-Based Reading and Writing: 600-699 32.3% C907 SAT Evidence-Based Reading and Writing: 500-599 32.7%	C920	ACT English: 25th Percentile		19
Assessment Score C923 ACT Writing: 25th Percentile 20 C924 ACT Writing: 50th Percentile 23 C925 ACT Writing: 75th Percentile 25 Assessment Score C926 ACT Science: 25th Percentile C927 ACT Science: 50th Percentile C928 ACT Science: 75th Percentile Assessment Score C929 ACT Reading: 25th Percentile C930 ACT Reading: 50th Percentile C931 ACT Reading: 75th Percentile Percent of first-time, first-year students with scores in each range: Score Range: Percent C905 SAT Evidence-Based Reading and Writing: 700-800 C906 SAT Evidence-Based Reading and Writing: 600-699 32.3%	C921	ACT English: 50th Percentile		22.5
C923 ACT Writing: 25th Percentile 20 C924 ACT Writing: 50th Percentile 23 C925 ACT Writing: 75th Percentile 25 Assessment Score C926 ACT Science: 25th Percentile C927 ACT Science: 50th Percentile C928 ACT Science: 75th Percentile Assessment Score C929 ACT Reading: 25th Percentile C930 ACT Reading: 50th Percentile C931 ACT Reading: 75th Percentile Percent of first-time, first-year students with scores in each range: Score Range: Percent C905 SAT Evidence-Based Reading and Writing: 700-800 7.3% C906 SAT Evidence-Based Reading and Writing: 600-699 32.3%	C922	ACT English: 75th Percentile		26.5
C924 ACT Writing: 50th Percentile 25 ACT Writing: 75th Percentile 25 Assessment Score C926 ACT Science: 25th Percentile C927 ACT Science: 50th Percentile C928 ACT Science: 75th Percentile Assessment Score C929 ACT Reading: 25th Percentile C930 ACT Reading: 50th Percentile C931 ACT Reading: 75th Percentile Percent of first-time, first-year students with scores in each range: Score Range: Percent C905 SAT Evidence-Based Reading and Writing: 700-800 7.3% C906 SAT Evidence-Based Reading and Writing: 600-699 32.3%		Assessment	Score	
C925 ACT Writing: 75th Percentile Assessment C926 ACT Science: 25th Percentile C927 ACT Science: 50th Percentile C928 ACT Science: 75th Percentile Assessment C929 ACT Reading: 25th Percentile C930 ACT Reading: 50th Percentile C931 ACT Reading: 75th Percentile C931 ACT Reading: 75th Percentile C932 ACT Reading: 75th Percentile C933 ACT Reading: 75th Percentile C934 CF Reading: 75th Percentile C935 ACT Reading: 75th Percentile C946 SAT Evidence-Based Reading and Writing: 700-800 C95 SAT Evidence-Based Reading and Writing: 600-699 C96 SAT Evidence-Based Reading and Writing: 600-699 C97 SAT Evidence-Based Reading and Writing: 600-699	C923	ACT Writing: 25th Percentile		20
Assessment Score C926 ACT Science: 25th Percentile C927 ACT Science: 50th Percentile C928 ACT Science: 75th Percentile Assessment Score C929 ACT Reading: 25th Percentile C930 ACT Reading: 50th Percentile C931 ACT Reading: 75th Percentile Percent of first-time, first-year students with scores in each range: Score Range: Percent C905 SAT Evidence-Based Reading and Writing: 700-800 7.3% C906 SAT Evidence-Based Reading and Writing: 600-699 32.3%	C924	ACT Writing: 50th Percentile		23
C926 ACT Science: 25th Percentile C927 ACT Science: 50th Percentile C928 ACT Science: 75th Percentile Assessment Score C929 ACT Reading: 25th Percentile C930 ACT Reading: 50th Percentile C931 ACT Reading: 75th Percentile Percent of first-time, first-year students with scores in each range: Score Range: Percent C905 SAT Evidence-Based Reading and Writing: 700-800 SAT Evidence-Based Reading and Writing: 600-699 32.3%	C925	ACT Writing: 75th Percentile		25
C927 ACT Science: 50th Percentile C928 ACT Science: 75th Percentile Assessment Score C929 ACT Reading: 25th Percentile C930 ACT Reading: 50th Percentile C931 ACT Reading: 75th Percentile Percent of first-time, first-year students with scores in each range: Score Range: Percent C905 SAT Evidence-Based Reading and Writing: 700-800 C906 SAT Evidence-Based Reading and Writing: 600-699 32.3%		Assessment	Score	
C928 ACT Science: 75th Percentile Assessment Score C929 ACT Reading: 25th Percentile C930 ACT Reading: 50th Percentile C931 ACT Reading: 75th Percentile Percent of first-time, first-year students with scores in each range: Score Range: Percent C905 SAT Evidence-Based Reading and Writing: 700-800 C906 SAT Evidence-Based Reading and Writing: 600-699 32.3%	C926	ACT Science: 25th Percentile		
Assessment Score C929 ACT Reading: 25th Percentile C930 ACT Reading: 50th Percentile C931 ACT Reading: 75th Percentile Percent of first-time, first-year students with scores in each range: Score Range: Percent C905 SAT Evidence-Based Reading and Writing: 700-800 7.3% C906 SAT Evidence-Based Reading and Writing: 600-699 32.3%	C927	ACT Science: 50th Percentile		
C929 ACT Reading: 25th Percentile C930 ACT Reading: 50th Percentile C931 ACT Reading: 75th Percentile Percent of first-time, first-year students with scores in each range: Score Range: Percent C905 SAT Evidence-Based Reading and Writing: 700-800 7.3% C906 SAT Evidence-Based Reading and Writing: 600-699 32.3%	C928	ACT Science: 75th Percentile		
C930 ACT Reading: 50th Percentile C931 ACT Reading: 75th Percentile Percent of first-time, first-year students with scores in each range: Score Range: Percent C905 SAT Evidence-Based Reading and Writing: 700-800 SAT Evidence-Based Reading and Writing: 600-699 32.3%		Assessment	Score	
C931 ACT Reading: 75th Percentile Percent of first-time, first-year students with scores in each range: Score Range: Percent C905 SAT Evidence-Based Reading and Writing: 700-800 C906 SAT Evidence-Based Reading and Writing: 600-699 32.3%	C929	ACT Reading: 25th Percentile		
Percent of first-time, first-year students with scores in each range: Score Range: Percent C905 SAT Evidence-Based Reading and Writing: 700-800 C906 SAT Evidence-Based Reading and Writing: 600-699 32.3%	C930	ACT Reading: 50th Percentile		
Score Range: Percent C905 SAT Evidence-Based Reading and Writing: 700-800 C906 SAT Evidence-Based Reading and Writing: 600-699 32.3%	C931	ACT Reading: 75th Percentile		
Score Range: Percent C905 SAT Evidence-Based Reading and Writing: 700-800 C906 SAT Evidence-Based Reading and Writing: 600-699 32.3%				
C905 SAT Evidence-Based Reading and Writing: 700-800 7.3% C906 SAT Evidence-Based Reading and Writing: 600-699 32.3%		Percent of first-time, first-year students with scores in each range:		
C906 SAT Evidence-Based Reading and Writing: 600-699 32.3%		Score Range:	Percent	
	C905	SAT Evidence-Based Reading and Writing: 700-800		7.3%
C907 SAT Evidence-Based Reading and Writing: 500-599 32.7%	C906	SAT Evidence-Based Reading and Writing: 600-699		32.3%
	C907	CAT Friday as Board Boarding and Multipart FOO FOO		22 70/

	Score kange:	Percent	
C905	SAT Evidence-Based Reading and Writing: 700-800		7.3%
C906	SAT Evidence-Based Reading and Writing: 600-699		32.3%
C907	SAT Evidence-Based Reading and Writing: 500-599		32.7%
C908	SAT Evidence-Based Reading and Writing: 400-499		22.4%
C909	SAT Evidence-Based Reading and Writing: 300-399		5.3%
C910	SAT Evidence-Based Reading and Writing: 200-299		
C911	Total should = 100%	100.0	00%
	Score Range:	Percent	
C912	SAT Math: 700-800		3 5%

C912 SAT Math: 700-800 3.5%

C913	SAT Math: 600-699	22.4%
C914	SAT Math: 500-599	40.5%
C915	SAT Math: 400-499	24.4%
C916	SAT Math: 300-399	9.2%
C917	SAT Math: 200-299	0.2%
C918	Total should = 100%	100.00%
	Coors Pourse	Powerst
	Score Range:	Percent
C919	SAT Composite: 1400-1600	3.3%
C920	SAT Composite: 1200-1399	28.7%
C921	SAT Composite: 1000-1199	36.6%
C922	SAT Composite: 800-999	24.8%
C923	SAT Composite: 600-799	6.7%
C924	SAT Composite: 400-599	
C925	Total should = 100%	100.00%
C925	Total should = 100% Score Range:	Percent
C925 C926		
	Score Range:	Percent
C926	Score Range: ACT Composite: 30-36	Percent 7.0%
C926 C927	Score Range: ACT Composite: 30-36 ACT Composite: 24-29	Percent 7.0% 36.0%
C926 C927 C928	Score Range: ACT Composite: 30-36 ACT Composite: 24-29 ACT Composite: 18-23	Percent 7.0% 36.0% 36.0%
C926 C927 C928 C929	Score Range: ACT Composite: 30-36 ACT Composite: 24-29 ACT Composite: 18-23 ACT Composite: 12-17	Percent 7.0% 36.0% 36.0%
C926 C927 C928 C929 C930	Score Range: ACT Composite: 30-36 ACT Composite: 24-29 ACT Composite: 18-23 ACT Composite: 12-17 ACT Composite: 6-11	Percent 7.0% 36.0% 36.0%
C926 C927 C928 C929 C930	Score Range: ACT Composite: 30-36 ACT Composite: 24-29 ACT Composite: 18-23 ACT Composite: 12-17 ACT Composite: 6-11 ACT Composite: Below 6 Total should = 100%	Percent 7.0% 36.0% 36.0% 21.0%
C926 C927 C928 C929 C930 C931 C932	Score Range: ACT Composite: 30-36 ACT Composite: 24-29 ACT Composite: 18-23 ACT Composite: 12-17 ACT Composite: 6-11 ACT Composite: Below 6 Total should = 100% Score Range:	Percent 7.0% 36.0% 36.0% 21.0% Percent
C926 C927 C928 C929 C930 C931 C932	Score Range: ACT Composite: 30-36 ACT Composite: 24-29 ACT Composite: 18-23 ACT Composite: 12-17 ACT Composite: 6-11 ACT Composite: Below 6 Total should = 100% Score Range: ACT Math: 30-36	Percent 7.0% 36.0% 36.0% 21.0% Percent 100.00%
C926 C927 C928 C929 C930 C931 C932	Score Range: ACT Composite: 30-36 ACT Composite: 24-29 ACT Composite: 18-23 ACT Composite: 12-17 ACT Composite: 6-11 ACT Composite: Below 6 Total should = 100% Score Range:	Percent 7.0% 36.0% 36.0% 21.0% Percent

C936	ACT Math: 12-17	20.0%
C937	ACT Math: 6-11	
C938	ACT Math: Below 6	
C939	Total should = 100%	100.00%
00.40	Score Range:	Percent
C940	ACT English: 30-36	20.0%
C941	ACT English: 24-29	40.0%
C942	ACT English: 18-23	20.0%
C943	ACT English: 12-17	10.0%
C944	ACT English: 6-11	10.0%
C945	ACT English: Below 6	
C946	Total should = 100%	100.00%
	Score Range:	Percent
C947	ACT Writing: 30-36	10.0%
C948	ACT Writing: 24-29	30.0%
	-	30.0% 40.0%
C948	ACT Writing: 24-29	
C948 C949	ACT Writing: 24-29 ACT Writing: 18-23	40.0%
C948 C949 C950	ACT Writing: 24-29 ACT Writing: 18-23 ACT Writing: 12-17	40.0% 10.0%
C948 C949 C950 C951	ACT Writing: 24-29 ACT Writing: 18-23 ACT Writing: 12-17 ACT Writing: 6-11	40.0% 10.0%
C948 C949 C950 C951 C952	ACT Writing: 24-29 ACT Writing: 18-23 ACT Writing: 12-17 ACT Writing: 6-11 ACT Writing: Below 6 Total should = 100%	40.0% 10.0%
C948 C949 C950 C951 C952	ACT Writing: 24-29 ACT Writing: 18-23 ACT Writing: 12-17 ACT Writing: 6-11 ACT Writing: Below 6	40.0% 10.0% 10.00%
C948 C949 C950 C951 C952 C953	ACT Writing: 24-29 ACT Writing: 18-23 ACT Writing: 12-17 ACT Writing: 6-11 ACT Writing: Below 6 Total should = 100% Score Range:	40.0% 10.0% 10.00%
C948 C949 C950 C951 C952 C953	ACT Writing: 24-29 ACT Writing: 18-23 ACT Writing: 12-17 ACT Writing: 6-11 ACT Writing: Below 6 Total should = 100% Score Range: ACT Science: 30-36	40.0% 10.0% 10.00%
C948 C949 C950 C951 C952 C953	ACT Writing: 24-29 ACT Writing: 18-23 ACT Writing: 12-17 ACT Writing: 6-11 ACT Writing: Below 6 Total should = 100% Score Range: ACT Science: 30-36 ACT Science: 24-29	40.0% 10.0% 10.00%
C948 C949 C950 C951 C952 C953 C954 C955 C956	ACT Writing: 24-29 ACT Writing: 18-23 ACT Writing: 12-17 ACT Writing: 6-11 ACT Writing: Below 6 Total should = 100% Score Range: ACT Science: 30-36 ACT Science: 24-29 ACT Science: 18-23	40.0% 10.0% 100.00%

C959	ACT Science: Below 6	
C960	Total should = 100%	0.00%
	Score Range:	Percent
C961	ACT Reading: 30-36	
C962	ACT Reading: 24-29	
C963	ACT Reading: 18-23	
C964	ACT Reading: 12-17	
C965	ACT Reading: 6-11	
C966	ACT Reading: Below 6	
C967	Total should = 100%	0.00%
C10	Percent of all degree-seeking, first-time, first-year students who had	high school class
	rank within each of the following ranges (report information for thos whom you collected high school rank information)	e students from

	High School Rank	Percent
C1001	Percent in top tenth of high school graduating class	
C1002	Percent in top quarter of high school graduating class	
C1003	Percent in top half of high school graduating class	
C1004	Percent in bottom half of high school graduating class	
C1005	Percent in bottom quarter of high school graduating class	
	Percent of total first-time, first-year students who submitted high	
C1006	school class rank:	

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

	GPA Range: Students who submitted Scores	Percent
C1101	Percent who had GPA of 4.0	0.431
C1102	Percent who had GPA between 3.75 and 3.99	0.1796
C1103	Percent who had GPA between 3.50 and 3.74	0.1304
C1104	Percent who had GPA between 3.25 and 3.49	0.1229
C1105	Percent who had GPA between 3.00 and 3.24	0.1115
C1106	Percent who had GPA between 2.50 and 2.99	0.0246
C1107	Percent who had GPA between 2.0 and 2.49	
C1108	Percent who had GPA between 1.0 and 1.99	
C1109	Percent who had GPA below 1.0	
C1110	Total should = 100%	100.00%

	GPA Range: Students who did not submit Scores	Percent
C1111	Percent who had GPA of 4.0	0.3062
C1112	Percent who had GPA between 3.75 and 3.99	0.1725
C1113	Percent who had GPA between 3.50 and 3.74	0.204
C1114	Percent who had GPA between 3.25 and 3.49	0.163
C1115	Percent who had GPA between 3.00 and 3.24	0.1113
C1116	Percent who had GPA between 2.50 and 2.99	0.0401
C1117	Percent who had GPA between 2.0 and 2.49	0.0029
C1118	Percent who had GPA between 1.0 and 1.99	

^{*} Report information only for those students from whom you collected high school GPA.

^{*} If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

C1119	Percent who had GPA below 1.0	
C1120	Total should = 100%	100.00%
	GPA Range: All enrolled students	Percent
C1121	Percent who had GPA of 4.0	0.3286
C1122	Percent who had GPA between 3.75 and 3.99	0.1738
C1123	Percent who had GPA between 3.50 and 3.74	0.1908
C1124	Percent who had GPA between 3.25 and 3.49	0.1558
C1125	Percent who had GPA between 3.00 and 3.24	0.1113
C1126	Percent who had GPA between 2.50 and 2.99	0.0373
C1127	Percent who had GPA between 2.0 and 2.49	0.0024
C1128	Percent who had GPA between 1.0 and 1.99	
C1129	Percent who had GPA below 1.0	
C1130	Total should = 100%	100.00%
040		
C12		Average
61201	Average high school GPA of all degree-seeking, first-time, first-year	3.78
C1201	students who submitted GPA:	

C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.78
		Percent
C1202	Percent of total first-time, first-year students who submitted high school GPA:	99.97%

C13-C20: Admission Policies

Application Fee
If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

C1301	Does your institution have an application fee?	Response 'Y' or 'N' Y
C1302	Amount of application fee:	Fee in \$ \$50
C1303	Can it be waived for applicants with financial need?	Response 'Y' or 'N' Y
	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	Response 'x'
C1304	Same fee	x
C1305	Free	
C1306	Reduced	
C1306	Can on-line application fee be waived for applicants with financial need?	Response 'Y' or 'N' Y
C14	Application closing date	
C1401	Does your institution have an application closing date?	Response 'Y' or 'N' Y
C1402	Application closing data (fall)	Response 'Y' or 'N'
C1402 C1403	Application closing date (fall) Priority Date	
C1403	Priority Date	1-160

C15		Response 'Y' or 'N'
	Are first-time, first-year students accepted for terms other than the	·
1501	fall?	Y
C16	Notification to applicants of admission decision sent (fill in one only)	Response 'x' and fill in one date only
1601	Yes, on a rolling basis:	x
1602	Beginning date	1-Dec
C1603	Yes, by:	
C1604	Date	
C1605	Yes, other:	
C1606	Other Date	
C17	Reply policy for admitted applicants	
		Response 'x' and fill in one date only
	Must reply by:	
1701	Date	
1702	No set Date	
		Number of weeks
1703	Must reply by May 1st or withinweeks if notified after	2
1704	Other	
1705	Other Date	
1706	Deadline for housing deposit (MMDD):	1-May
		Amount in \$
1707	Amount of housing deposit:	350
	Refundable if student does not enroll?	Response 'x'

C1708	Yes, in full	
C1709	Yes, in part	
C1710	No	x
C18	Deferred admission	
		Response 'Y' or 'N'
	Does your institution allow students to postpone enrollment after	
C1801	admission?	N
		Response Text
C1802	If yes, maximum period of postponement:	
C19	Early admission of high school students	
		Response 'Y' or 'N'
	Does your institution allow high school students to enroll as full-time,	
	first-time, first-year students one year or more before high school	
C1901	graduation?	N
C20	Common Application: Question removed from CDS. (Initiated	
	during 2006-2007 cycle)	
	C21-C22: Early Decision and Early Action Plans	
C21	Early Decision	

	Res	nons	e 'Y'	or 'N'
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Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

Ν

If "yes," please complete the following:

Date

C2102 First or only early decision plan closing date
C2103 First or only early decision plan notification date
C2104 Other early decision plan closing date
C2105 Other early decision plan notification date

For the Fall 2024 entering class:

C2106 Number of early decision applications received by your institution
C2106 Number of applicants admitted under early decision plan

Free Response (please no URLs)

C2107 Please provide significant details about your early decision plan:

Early Action

C22

C2101

Response 'Y' or 'N'

C2201	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? If "yes," please complete the following:	Y
		Date
C2202	Early action closing dat	e 15-Nov
C2203	Early action notification dat	e 15-Jan
		Response 'Y' or 'N'
	Is your early action plan a "restrictive" plan under which you limit	
C2204	students from applying to other early plans?	N