

HLP	REHEARSAL	SIMULATED INTERACTION	VIDEO	SW	TRANSCRIPTS
Eliciting and Interpreting students' thinking					
Leading a group discussion					
Explaining and modeling content, practices and strategies					
Implementing norms and routines for classroom discourse					
Diagnosing particular common patterns of student thinking					
Coordinating and adjusting instruction during a lesson					
Specifying and reinforcing productive student behavior					
Implementing organizational routines					
Setting up and managing small group work					
Building respectful relationships with students					
Talking about a student with parents or caregivers					
Checking student understanding during and at the conclusion of lessons					
Interpreting the results of student work					
Providing oral and written feedback to students					
Analyzing instruction for the purpose of improving it					

(CBY · NC)

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Learning about students' cultural, religious, family, intellectual and personal experiences			
Setting long- and short-term learning goals for students			
Designing single lessons and sequences of lessons			
Selecting and designing formal assessments of student learning			



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