
Matthew P. Mychailyszyn, Ph.D.

Work Addresses:

Towson University
Department of Psychology
8000 York Road
Towson, MD. 21252
Phone: 410-704-2002
Email: mmychailyszyn@towson.edu

Mt. Washington Pediatric Hospital
Division of Psychology and Neuropsychology
1708 West Rogers Avenue
Baltimore, MD. 21209
Phone: 410-578-8600, ext. 1703
Email: mmychailyszyn@mwph.org

Education:

- Ph.D. Clinical Psychology, Received August 2011**
Temple University: Philadelphia, P.A. (APA Accredited)
Dissertation Advisor: Philip C. Kendall, Ph.D., ABPP
Dissertation Title: "School-Based Interventions for Anxious and Depressed Youth:
A Meta-Analysis of Outcomes"
GPA 3.97
- M.A. Clinical Psychology, Received August 2008**
Temple University: Philadelphia, PA. (APA Accredited)
Major Advisor: Philip C. Kendall, Ph.D., ABPP
Thesis Title: "School Functioning in Youth With and Without Anxiety Disorders:
Comparisons by Diagnosis and Comorbidity"
GPA: 3.96
- B.A. Psychology, Received May 2005**
Loyola University Maryland: Baltimore, MD.
Major Advisor: Martin F. Sherman, Ph.D.
GPA: 3.97

Honors:

2009-2010	Awarded Teaching Assistantship with full Tuition remission	Temple University
2008-2009	Awarded Teaching Assistantship with full Tuition remission	Temple University
2006-2008	University Fellowship	Temple University
2005	Graduated <i>Summa Cum Laude</i>	Loyola University
2005	<i>Phi Beta Kappa</i>	Loyola University
2005	Green and Grey Excellence Award	Loyola University
2004-2005	Who's Who Among American College & University Students	Loyola University
2004	Junior Psychology Achievement Award	Loyola University
2004	<i>Magis</i> Scholar-Leader Award	Loyola University
2004	Recipient of Alan Plotkin Scholarship Award	Loyola University
2003	Sophomore Psychology Achievement Award	Loyola University
2003-2005	<i>Psi Chi</i> – The national honor society for Psychology	Loyola University
2001-2005	Dean's List	Loyola University
2001-2005	Honor's Program	Loyola University
2001-2005	Presidential Scholarship	Loyola University

Teaching Experience

- Fall 2012
- Present
- TOWSON UNIVERSITY, Department of Psychology**
Assistant Professor
- Teach courses at the undergraduate level; currently instructing upper (e.g. 300 & 400) level courses
 - Teach courses at the graduate level in the both the Clinical & Counseling Psychology Master's program
 - Engage in service-related activities consistent with expectations of the employment role
 - Provide advising to students seeking guidance regarding future academic and career-related pursuits
- Fall 2011
- Spring 2012
- TOWSON UNIVERSITY, Department of Psychology**
Adjunct Faculty, Course entitled "Psychology of Learning"
- Course development and scheduling
 - Conduct a lecture-based course while encouraging student participation
 - Construct examinations and other tools for assessment and evaluation of student performance
- Fall 2009
- Spring 2010
- TEMPLE UNIVERSITY, Department of Psychology**
Teaching Assistant, Course entitled "Scientific Thinking"
- Grade weekly writing assignments
 - Meet individually with students to provide feedback and guidance for improving scholarly composition
- Summer 2009
- TEMPLE UNIVERSITY, Department of Psychology**
Primary Instructor, Course entitled "Child Psychopathology"
- Course development and scheduling
 - Conduct a lecture-based course while encouraging student participation
 - Construct examinations and other tools for assessment and evaluation of student performance
- Fall 2008
- Spring 2009
- TEMPLE UNIVERSITY, Department of Psychology**
Teaching Assistant, Course entitled "Inferential Statistical Methods"
- Lead weekly recitations involving the review of lecture material, homework, and exams
 - Provide instruction in the use of SPSS & construct weekly assignments requiring its use

Research Experience:

- Fall 2012
- Present
- TOWSON UNIVERSITY, Department of Psychology**
Associate Professor (Fall 2018-Present) Assistant Professor (Fall 2012-Spring 2018)
- Engage in scholarship commensurate with department and university mission
 - Provide service to the academic community by serving as a peer reviewer for scholarly journals
 - Conduct research of various modalities including collection of empirical data, quantitative meta-analytic review of extant literature, and contribute to collated knowledge through writing of book chapters
 - Disseminate research findings through presentations of work at professional conferences
- 07/2011-08/2012
- MT WASHINGTON PEDIATRIC HOSPITAL, Division of Pediatric Psychology & Neuropsychology**
Post-Doctoral Fellow
- Initiated a pilot project gathering data on parental self-efficacy
- 08/2006-08/2011
- TEMPLE UNIVERSITY, CHILD AND ADOLESCENT ANXIETY DISORDERS CLINIC (CAADC)**
Graduate Student
- Write chapters and articles to be published in peer-reviewed books and journals
 - Contribute to the development and writing of federal grants to acquire funding for research
 - Administer manual-based therapy as part of ongoing research protocols
- 06/2005-07/2006
- JOHNS HOPKINS MEDICAL INSTITUTIONS**
Department of Psychiatry and Behavioral Sciences
Division of Child and Adolescent Psychiatry
Research Assistant
- Served as the Project Coordinator for an NIMH funded grant
 - Conduct qualitative interviews for an ongoing research project
 - Aid in the preparation of federal and institutional grants to provide funding for research
 - Collect and enter patient data from medical history charts
- 05/2004-08/2004
- JOHNS HOPKINS MEDICAL INSTITUTIONS**
Department of Psychiatry and Behavioral Sciences
Division of Child and Adolescent Psychiatry
Student Internship
- Manage and analyze collected medical record database information
 - Conduct qualitative face to face interviews for an ongoing research project

Clinical Experience:

- 4/2013-Present **MT WASHINGTON PEDIATRIC HOSPITAL, Division of Pediatric Psychology & Neuropsychology**
Faculty, Licensed Psychologist (part-time)
- Provide a spectrum of outpatient psychological services (consultations, therapy, assessment)
- 7/2011-8/2012 **MT WASHINGTON PEDIATRIC HOSPITAL, Division of Pediatric Psychology & Neuropsychology**
Post-Doctoral Fellow
- Work as part of an interdisciplinary team to develop and implement individualized treatment plans for youth with pediatric feeding disorders
 - Provide a range of outpatient psychological services (consultations, therapy, assessment) to families
 - Provide clinical supervision to graduate student externs on their therapy and assessment cases
- 7/2010-6/2011 **KENNEDY KRIEGER INSTITUTE, Department of Behavioral Psychology**
Pre-Doctoral Intern
- Conduct initial evaluations to determine diagnostic status and appropriateness for services
 - Develop appropriate treatment plans to address a range of socioemotional and behavioral concerns
 - Work as part of a community-based interdisciplinary team to ensure comprehensive treatment
- 8/2009-5/2010 **MT WASHINGTON PEDIATRIC HOSPITAL, Division of Pediatric Psychology & Neuropsychology**
Psychology Extern
- Conduct intake consultations and make determination of need for services
 - Provide behavior management therapy to youth and families
 - Conduct intellectual, achievement, psychological integrated assessment batteries
- 1/2007-6/2010 **TEMPLE UNIVERSITY, CHILD AND ADOLESCENT ANXIETY DISORDERS CLINIC (CAADC)**
Diagnostician and Therapist
- Conduct semi-structured diagnostic interviews to determine appropriateness for clinic services
 - Provide cognitive-behavioral therapy to youth with anxiety disorders
- 9/2007-3/2010 **TEMPLE UNIVERSITY, PSYCHOLOGICAL SERVICES CENTER (PSC)**
Diagnostician and Therapist
- Provide psychotherapy to a diverse university and community population in urban Philadelphia
 - Conduct cognitive and mental health assessments
 - Provide weekly case supervision to a junior therapist
- 2/2004-5/2005 **ST. VINCENT'S CENTER**
Unit Volunteer
- Interact with children with severe behavioral, psychiatric, and/or emotional problems
 - Serve as a positive role model for 12 boys ages 7-12 years old
 - Aid staff in maintaining a safe milieu environment during crisis situations
- 6/2004-8/2004 **TRELLIS SERVICES INC.**
Instructional Support Technician
- Provide in-home respite care for parents of a child with autism
 - Work 1-on-1 with the child to attain higher functioning and greater independence

Publications:

Peer-Reviewed Journal Articles:

- Mychailyszyn, M. P., & Elson, D. M.** (2018). Working through the blues: A meta-analysis on Interpersonal Psychotherapy for depressed adolescents (IPT-A). *Children and Youth Services Review, 87*, 123-129. doi: [10.1016/j.chilyouth.2018.02.011](https://doi.org/10.1016/j.chilyouth.2018.02.011)
- Mychailyszyn, M. P., Carper, M. M., & Gibby, B.** (2018). Exploring the occurrence of sudden gains among anxious youth receiving evidence-based cognitive behavioral therapy. *Child and Adolescent Mental Health, 23*, 251-257. doi: [10.1111/camh.12254](https://doi.org/10.1111/camh.12254)
- Ba'th, F., & **Mychailyszyn, M. P.** (2017). The power of musical learning: A pilot study of whether private music lessons can decrease parental stress and disruptive behavior in children. *Mental Health Family Medicine, 13*, 642-651.
- Mychailyszyn, M. P.** (2017). "Cool" Youth: A systematic review and comprehensive meta-analytic synthesis of data from the Cool Kids family of intervention programs. *Canadian Psychology/Psychologie canadienne*. Published online first. doi: <http://dx.doi.org/10.1037/cap0000101>

- Mychailyszyn, M. P.** (2017). Systematic Review and Meta-Analysis of the Skills for Social and Academic Success (SASS) Program. *Advances in School Mental Health Promotion, 10*, 147-160. doi: [10.1080/1754730X.2017.1285709](https://doi.org/10.1080/1754730X.2017.1285709)
- Gayleard, J. L., & **Mychailyszyn, M.P.** (2017). Atomoxetine Treatment for Youth with Attention-Deficit/Hyperactivity Disorder (ADHD): A Comprehensive Meta-Analysis of Outcomes on Parent-Rated Core Symptomatology. *ADHD Attention Deficit and Hyperactivity Disorders*. doi: [10.1007/s12402-017-0216-y](https://doi.org/10.1007/s12402-017-0216-y)
- Mychailyszyn, M. P.**, & LeFevre, S. R. (2016). Conceptualizing pediatric feeding disorder from an anxiety disorders perspective. *Journal of Mental Disorders and Treatment, 2*, doi: [10.4172/2471-271X.1000123](https://doi.org/10.4172/2471-271X.1000123)
- Mychailyszyn, M. P.** (2016). Introduction of a new, contemporary, and developmentally flexible mindfulness metaphor. *Journal of Mental Disorders and Treatment, 2*, doi:[10.4172/2471-271X.1000117](https://doi.org/10.4172/2471-271X.1000117)
- Kingery, J. N., Grover, R. L., Hansen, D. J., Nangle, D. W., Suveg, C., & **Mychailyszyn, M. P.** (2015). Developmentally sensitive implementation of core elements of evidence-based treatments: Practical strategies for youth with internalizing disorders. *the Behavior Therapist, 38*, 116-122.
- Miklos, Z., **Mychailyszyn, M.P.**, & Parente, R. (2015). The efficacy of cognitive rehabilitation therapy: A meta-analytic review of traumatic brain injury and stroke cognitive language rehabilitation literature. *American Journal of Psychiatry and Neuroscience, 3*, 15-22.
- Beidas, R. S., **Mychailyszyn, M. P.**, Podell, J. L., & Kendall, P.C. (2013). Brief Cognitive Behavioral Therapy for anxious youth: The inner workings. *Cognitive and Behavioral Practice, 20*, 134-146.
- Chasson, G. S., **Mychailyszyn, M. P.**, Vincent, J. P., & Harris, G. E. (2013). Evaluation of trauma characteristics as predictors of attrition from cognitive-behavioral therapy for child victims of violence. *Psychological Reports: Disability & Trauma, 113*, 734-753.
- Mychailyszyn, M. P.**, Brodman, D. M., Read, K. L., & Kendall, P. C. (2012). Cognitive-behavioral school-based interventions for anxious and depressed youth: A meta-analysis of outcomes. *Clinical Psychology: Science and Practice, 19*, 129-153.
- Beidas, R. S., **Mychailyszyn, M. P.**, Edmunds, J., Khanna, M., Downey, M., & Kendall, P. (2012). Training school mental health providers to deliver cognitive-behavioral therapy. *School Mental Health, 4*, 197-206. doi: [10.1007/s12310-012-9074-0](https://doi.org/10.1007/s12310-012-9074-0).
- Mychailyszyn, M. P.**, Cummings, C. M., Edmunds, J. M., & Kendall, P. C. (2011). CBT in Schools. *Counseling Children and Young People, September*, 35-37.
- Mychailyszyn, M. P.**, Beidas, R. S., Benjamin, C. L., Edmunds, J. M., Podell, J. L., Cohen, J. S., & Kendall, P. C. (2011). Assessing and treating child anxiety in schools. *Psychology in the Schools, 48*, 223-232.
- Beidas, R.S., Crawley, S., **Mychailyszyn, M.**, Comer, J., & Kendall, P.C. (2010). Cognitive behavioral treatment of anxious youth with comorbid school refusal in a university based clinic: Clinical presentation and treatment response. *Psihologijske Terme (Psychological Topics), 2*, 255-271.
- Podell, J.L., **Mychailyszyn, M.**, Edmunds, J., Puleo, C.M., & Kendall, P.C. (2010). The Coping Cat program for anxious youth: The FEAR plan comes to life. *Cognitive and Behavioral Practice, 17*, 132-141.
- Mychailyszyn, M.P.**, Mendez, J.L., & Kendall, P.C. (2010). School functioning in youth with and without anxiety disorders: Comparisons by diagnosis and comorbidity. *School Psychology Review, 39*, 106-121.
- dosReis, S., **Mychailyszyn, M. P.**, Evans-Lacko, S. E., Beltran, A., Riley, A. W., & Myers, M. A. (2009). The meaning of Attention-Deficit/Hyperactivity Disorder medication and parents' initiation and continuity of treatment for their child. *Journal of Child and Adolescent Psychopharmacology, 19*, 377-383.
- Mychailyszyn, M. P.**, dosReis, S., & Myers, M. A. (2008). African American caretakers' views of ADHD and use of outpatient mental health care services for children. *Families, Systems, & Health, 26*, 447-458.
- Tiwari, S., Podell, J. C., Martin, E. D., **Mychailyszyn, M. P.**, Furr, J. M., & Kendall, P. C. (2008). Experiential avoidance in the parenting of anxious youth: Theory, research, and future directions. *Cognition and Emotion, 22*, 480-496.
- dosReis, S., **Mychailyszyn, M. P.**, Myers, M. A. & Riley, A. W. (2007). Coming to terms with ADHD: How urban African-American families come to seek care for their children. *Psychiatric Services, 58*, 636-641.
- Olaniyan, O., dosReis, S., Garriett, V., **Mychailyszyn, M. P.**, Anixt, J., Rowe, P. C., & Cheng, T. L., (2007). Community perspectives of childhood behavioral problems and ADHD among African American parents. *Ambulatory Pediatrics, 7*, 226-231.

Journal Manuscripts in Progress or Under Review:

Mychailyszyn, M. P. *In Support of the Pre-Post Effect Size for Meta-Analysis and Intervention-Based Research: An Instructional Exercise to Emphasize the Importance of Focusing on CHANGE.*

Book Chapters:

Mychailyszyn, M. P., Manning, M. A., & Petrick, C. T. (2017). Regulating emotions. In S. Evans, B. Schultz, & J. Harrison (Eds.), *School Mental Health Services for Adolescents* (pp. 141-160), New York: Oxford University Press.

Kingery, J. N., **Mychailyszyn, M. P.**, & Whitehead, M. R. (2016). Cognitive Strategies. In Nangle, D. W., Hansen, D. J., Grover, R. L., Kingery, J. N., & Suveg, C. (Eds.), *Treating Internalizing Disorders in Children and Adolescents: Core Techniques and Strategies* (pp. 39-67). New York, NY: Guilford Press.

Kendall, P. C., Peterman, J. S., Villabø, M. A., **Mychailyszyn, M. P.**, O'Neil, K. A. (2016). Treating children and adolescents. In Nezu, A. M. & Nezu C.M. (Eds.), *The Oxford Handbook of Cognitive and Behavioral Therapy* (pp. 363-382). New York, NY: Oxford University Press.

Mychailyszyn, M.P. (2015). Transporting cognitive behavior interventions to the school setting. In R. Flanagan, K. Allen, & E. Levine (Eds.), *Cognitive and Behavioral Interventions in the Schools: Integrating Theory and Research into Practice* (pp. 287-305). New York: Springer.

Read, K. L., Wei, C., Benjamin, C. L., **Mychailyszyn, M. P.**, & Kendall, P. C. (2013). Generalized anxiety disorder. In C. A. Essau & T. M. Ollendick (Eds.), *Treatment of Childhood and Adolescent Anxiety* (pp.369-392). New York: Wiley-Blackwell.

Mychailyszyn, M. P., Domingues, J., Treadwell, K., & Kendall, P. C. (2012). Separation anxiety. In V.S. Ramachandran (Ed.), *Encyclopedia of human behavior (2nd ed.)*. Elsevier.

Cohen, J., **Mychailyszyn, M.**, Settipani, C., Crawley, S., & Kendall, P. C. (2011). Issues in differential diagnosis among anxious youth: Considering Generalized Anxiety Disorder, Obsessive-Compulsive Disorder, and Post-Traumatic Stress Disorder. In D. McKay & E. Storch (Eds.), *Handbook of Child and Adolescent Anxiety Disorders*. New York: Springer.

Benjamin, C.L., Podell, J. L., **Mychailyszyn, M.**, Puleo, C.M., Tiwari, S., & Kendall, P.C. (2010). Terapia Cognitivo-Comportamental para la Ansiedad en Niños: Componentes Clave [CBT for child anxiety: Key components]. In E. Bunge, M. Gomar, & J. Mandil (Comp. [Eds.]), *Manual de Terapia Cognitiva Conductual en Niños y Adolescentes [Handbook of Cognitive Behavioral Therapy with Children and Adolescents]*. Argentina: Polemos.

Mychailyszyn, M.P., Cohen, J.S., Edmunds, J.M., Crawley, S.A., & Kendall, P.C. (2010). Treating social anxiety in youth. In K.H. Rubin & R.J. Coplan (Eds.) *The Development of Shyness and Social Withdrawal*. New York: Guilford Press.

Other:

Beidas, R., Barmish, A., **Mychailyszyn, M. P.**, Forrest, E., & Kendall, P. (2008). Manuals and workshops in the dissemination of child anxiety treatment to doctoral trainees. *Child and Adolescent Anxiety SIG Newsletter*, 7, 8-9.

Professional Presentations:

Droboniku, M. J., & **Mychailyszyn, M. P.** (April 2019). *Canine-Assisted Therapy Affecting Development of Children with Autism: A Meta-Analysis*. Poster presented at the annual Research & Creative Inquiry Forum. Towson University, Towson, MD.

Little, K. M., & **Mychailyszyn, M.P.** (April, 2018). Technology-based interventions for anxiety disorders in youth: A meta-analysis. Poster presented at the 38th annual conference of the Anxiety Disorders Association of America, Washington, DC.

Mychailyszyn, M. P., Cook, D., & Swartos, D. (October 2015). Many specialists are better than one: The value of interdisciplinary treatment. Clinically-based research talk presented at the conference: "Strategies for Treating Pediatric Feeding Disorders: A Kaleidoscope of Ideas", Baltimore, MD.

- Gayleard, J. L., & **Mychailyszyn, M. P.** (August 2014). Effects of the non-stimulant Strattera, on core symptomatology of ADHD in youth: A meta-analysis. Poster presented at the 122nd Annual Convention of the American Psychological Association, Washington D. C.
- Beidas, R., **Mychailyszyn, M.**, Edmunds, J., Khanna, M., Downey, M., & Kendall, P.C. (November 2012). Training school mental health providers to deliver cognitive-behavioral therapy for child and adolescent anxiety. *In K. Herzog-Anderson and C. Masia Warner (Chairs), Getting Effective Treatments to where Youth are: Fidelity and Technology in the Dissemination of CBT.* Symposium conducted at the 46th annual convention of the Association for Behavioral and Cognitive Therapies, National Harbor, Maryland.
- Read, K. L., **Mychailyszyn, M.P.** & Kendall, P.C. (September 2011). Prevention of Anxiety in Youth: A Meta-Analysis of School-Based Interventions. *In E. Sportel (Chair), School-based prevention of anxiety disorders in youth: What has been done, what works, and how does it work?* Symposium conducted at the 41st annual meeting of the European Association for Behavioural and Cognitive Therapies, Reykjavik, Iceland.
- Mychailyszyn, M.P.** & Kendall, P.C. (November 2010). A Meta-Analysis of School-Based Interventions for the Prevention and Treatment of Anxiety and Depression in Youth. *In S. W. Evans (Chair), Providing Evidence-based Interventions in Secondary Schools.* Symposium conducted at the 44th annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, California.
- Tiwari, S., Kendall, P. C., Harrison, J. P., Fizur, P., & **Mychailyszyn, M. P.** (2010, November). Characteristics of Exposure Sessions as Predictors of Differential Treatment Response in a Sample of Anxious Youth. Poster session presented at the 44th annual meeting of the Association of Cognitive and Behavioral Therapies, San Francisco, California.
- Mychailyszyn, M.P.** & Kendall, P.C. (2010, June). Outcomes of school-based preventive interventions for anxious and depressed youth: A meta-analysis. *In M. Nauta (Chair), Promises and Challenges in the Early Prevention of Anxiety and Mood Disorders in Youth.* Symposium conducted at the triennial meeting of the World Congress of Behavioral and Cognitive Therapies, Boston, Massachusetts.
- Mychailyszyn, M.P.**, Read, K.R., Brodman, D.M., & Kendall, P.C. (March, 2010). A review of school-based interventions for anxiety and depression: A characterization of the literature base. Poster presented at the 30th annual conference of the Anxiety Disorders Association of America, Baltimore, Maryland.
- Mychailyszyn, M. P.**, Settapani, C. A., Podell, J. L., & Kendall, P. C. (November, 2009). "Anxiety disorders and school functioning in youth. Poster presented at the 43rd Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Beidas, R. S., Barmish, A. B., **Mychailyszyn, M. P.**, & Kendall, P. C. (November, 2008). Internet use in anxious adolescents. Poster presented at the 42nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Orlando, Florida.
- Beidas, R. S., Barmish, A. B., **Mychailyszyn, M. P.**, Forrest, E., & Kendall, P. C. (October, 2008). Manuals and workshops in the dissemination of child anxiety treatment to doctoral trainees. Poster presented at the 28th Annual Conference of the Association for Anxiety Disorders of America, Savannah, Georgia.
- Benjamin, C., **Mychailyszyn, M. P.**, & Kendall, P. C. (November, 2007). Informant agreement in the report of treatment gains in anxious youth. Poster presented at the 41st Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
- dosReis, S., **Mychailyszyn, M. P.** (October, 2006). Views of medication influencing parental treatment decisions for childhood ADHD. Poster presented at the 53rd annual conference of the American Academy of Child & Adolescent Psychiatry, San Diego, California.
- dosReis, S., **Mychailyszyn, M. P.**, Bandeen-Roche, K. (June, 2006). Longitudinal patterns of multiple psychotropic use among children and adolescents. Poster presented at the 46th annual NCDEU (New Clinical Drug Evaluation Unit) conference, Boca Raton, Florida.
- Evans, S., **Mychailyszyn, M. P.**, dosReis, S. (June, 2006). Parents' views of psychotropic medication and the relationship to help-seeking strategies for their child's ADHD. Poster presented at the annual research meeting of the Academy of Health, Seattle, Washington.

Editorial Peer-Reviewing:

Editorial Board Member:

School Mental Health: 2014 - Present

Editor-in-Chief: Steven Evans

Invited Peer Reviewer:

BMC Psychiatry, 2019

Editor-in-Chief at time of last review completed: Darren Byrne

Journal of Clinical Psychology, 2019

Editor-in-Chief at time of last review completed: Timothy R. Elliott

Nordic Journal of Psychiatry, 2019, 2018

Editor-in-Chief at time of last review completed: Martin Balslev Jørgensen

Child and Adolescent Mental Health, 2019

Editor-in-Chief at time of last review completed: Dennis Ougrin

Psychotherapy, 2015

Editor-in-Chief at time of last review completed: Mark Hillsenroth

Behaviour Research and Therapy, 2015

Editor-in-Chief at time of last review completed: Michelle G. Craske

Child and Adolescent Psychiatry and Mental Health, 2015

Editor-in-Chief at time of last review completed: Dennis Ougrin

School Mental Health, 2014, 2013, 2012, 2011

Editor-in-Chief at time of last review completed: Steven Evans

Clinical Psychology Review, 2012

Editor-in-Chief at time of last review completed: Alan Bellack

Journal of Anxiety Disorders, 2012

Editor-in-Chief at time of last review completed: Deborah Beidel

Journal of Consulting and Clinical Psychology, 2008

Editor-in-Chief at time of last review completed: Annette M. La Greca

European Child and Adolescent Psychiatry, 2007

Editor-in-Chief at time of last review completed: Jan K. Buitelaar