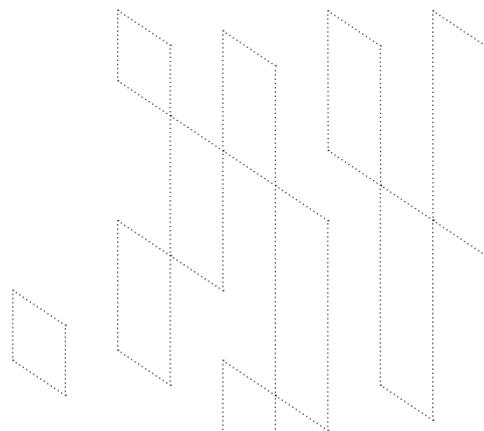




COLLEGE OF HEALTH PROFESSIONS
Dean's Progress Report
Partnering with community organizations to fill unmet needs

CONTENTS

- 3** Message from the Dean
- 4** By the Numbers
- 6** Filling Unmet Community Needs
- 8** Improving Access to Care for Addiction Recovery
- 10** New Faculty: Expertise and Research Interests
- 12** Dean's Distinguished Alumni Award
- 13** Faculty Publications: 2017-2018
- 18** Spotlight on Rivkah Nakhon
- 19** Wellness Center at the IWB



Dr. Lisa Ann Plowfield

“We believe in enabling our students to achieve their dream of working in the health professions.”

Greetings from the Office of the Dean

The College of Health Professions continues to promote the message of health and well-being inside our classrooms and outside to our community. This year was a year of growth in both our academic programs and our outreach. Our Progress Report shares the work of our faculty and students as they contribute to the health, fitness, and quality of life of others. The outreach components of our clinical programs allow faculty to show students what it means to work in the community on issues such as addiction treatment, health care for the homeless, programs for those with autism who have aged out of the school system, and community-based stroke rehabilitation, among many others. This report shows how our faculty have maintained long-lasting and impactful relationships as they share their passion for serving others.

We have truly grown our faculty this year and continue to showcase our contributions to scholarship. Our list of faculty publications is one of the longest we've had in recent memory. We also have an extensive list of new faculty. I enjoy hearing the excitement and innovative thinking of our new faculty voices and believe they add tremendous value to our College.

We believe in enabling our students to achieve their dream of working in the health professions. To further this goal, the College of Health Professions DreamMaker Student Scholarship Fund helps students with great need pursue these careers that change the lives of those in the community. We ask that you help us expand this important mission by giving generously as you are able.

I am honored to serve as the Dean of a College that is constantly growing and changing, allowing each year to be exciting. I look forward to what next year will bring!

Thank you for your continued support!

Lisa Ann Plowfield, Ph.D., RN

BY THE NUMBERS

1 The only Occupational Therapy education program in Maryland



2nd Largest baccalaureate nursing program in Maryland

5 CENTERS HOUSED AT THE INSTITUTE FOR WELL-BEING

- Hearing & Balance Center
- Hussman Center for Adults with Autism
- Occupational Therapy Center
- Speech & Language Center
- Wellness Center

5 DEPARTMENTS

- Audiology, Speech-Language Pathology & Deaf Studies
- Health Sciences
- Kinesiology
- Nursing
- Occupational Therapy & Occupational Science

11 Undergraduate majors

99 Years of health care education at Towson University

132 Full-time faculty

525 Students in practica or internships at the Institute for Well-Being

1,238 CHP degrees awarded in 2017-18 school year



3,599

Clients served by the Institute for Well-Being's programs and services

4,939

Enrolled students in spring 2018 in the College of Health Professions, making it the largest TU college by enrolled students



23,324

Total client visits for programs, services and/or health screenings at the Institute for Well-Being

32,822

CHP alumni nation-wide

Cover Photo: During the Children's Therapy Program, Towson University occupational therapy and speech-language pathology students work with preschoolers to enhance speech, language, motor and life skills development.

Points Of Pride

The Department of Occupational Therapy and Occupational Science continues to be ranked in the nation's top 25 programs. In keeping with their ranking and leadership for OT education, the program received formal approval to pursue the Occupational Therapy Doctorate. The first post-professional students entered the program in Fall 2018, and the entry-level program will enroll its first students in Summer 2019.

An interdisciplinary group of faculty from across the College of Health Professions supported students participating in the College's Summer Undergraduate Research Institute, culminating in a 40% increase this year in presentations at the Annual Undergraduate Research Symposium & Networking Event.

Towson University Department of Nursing faculty members Briana Snyder, Hayley Mark and Kathy Ogle received grants totaling over \$2 million to introduce more flexibility into nursing education for students and educators. Dr. Snyder's grant will introduce an online degree option for Associate-to-Bachelor's (ATB) students, who often are full-time working adults with family demands. Dr. Mark's grant will support members of the TU faculty who want to earn doctorates. The focus of Dr. Ogle's award is to examine opportunities for graduate nursing education that will support the ongoing workforce need for nurses and nursing faculty.

Filling Unmet Community Needs

OT Professor and Her Students Serve Public for Over Twenty Years

When Marlene Riley, Clinical Associate Professor in the Department of Occupational Therapy and Occupational Science, sees a need in programs serving the community, she fills it, and she has taught this dedication to her students for over twenty years.

"I ask myself 'What is needed? What exists? Where are the gaps?' I then teach this to my students as well."

Riley teaches a graduate level community health promotion course. Students plan and deliver community-based outreach programs to address organizational needs. Including a community component in Towson University's Occupational Therapy program is important in developing students' ability to have a broader impact beyond the individual, creating greater benefit.

Serving populations with unmet needs is not easy. Riley and her students have conducted projects with Head Start, Girl Scouts, homeless programs and people with

intellectual disabilities or persistent mental illness. One such program is the RISE for Autism program, which started as a grassroots organization of family-initiated groups that needed additional support as their children aged out of the school system. Another program Wellness in Stroke and Head Injury (WISH) at the Institute for Well-Being is designed to promote active participation in events, leading to improved communication, performance of daily living skills and overall physical health. Riley has not only had her students work with that program but referred a friend who had a stroke at age 63.

"Skilled rehabilitation post stroke lasts six months at the most. There are very few community-based programs past this point. With the WISH program, we fill that need but also give students invaluable experience. It's an interprofessional program as well, with Occupational Therapy students collaborating with Speech-Language Pathology students," said Riley.

Riley has received many distinguished honors for her outreach and work in the community. In 2014, Riley received the Professional of the Year award from The Arc Baltimore and the Partnership of the Year Award from V-LINC (a volunteer organization of medical professionals



Riley has worked in the community for over 20 years, a passion she shares with her students.

and engineers). In 2015, Riley received a team award for Innovation in Teaching from the Towson University Office of Academic Innovation. In 2017, Riley received a Legacy award from the Baltimore County Department of Aging and was the recipient of the American Occupational Therapy Association's inaugural national award for Emerging and Innovative Practice. In 2018 Riley received the prestigious USM Board of Regents' Excellence in Public Service award. This award is the highest honor presented by the Board of Regents to recognize faculty who participate in and devote effort to

activities that benefit the citizens of Maryland, the nation, or humanity in general.

"I am happy to be able to lend my experience to community organizations to create more resources for these underserved populations," said Riley.

Improving Access to Care for Addiction Recovery

Towson Nursing Professor Heads Community Health Initiative

As communities across the United States are ravaged by addiction, Towson University's Nursing department, and specifically, Dr. Mary Lashley, are helping by using their skills to improve access to care among homeless men in recovery from addiction.

"We're restoring smiles."

Dr. Lashley has worked with the Helping Up Mission in Baltimore City for 15 years. Helping Up, an evidence-based residential substance abuse treatment program, aims to provide hope to people experiencing homelessness, poverty and/or addiction by meeting their physical, psychological, social and spiritual needs.

"I was moved to work with this organization by the stories and experiences of people who had gone through the program," said Dr. Lashley.

Dr. Lashley began working in the residential program by providing health screenings. In 2006 she helped establish an oral health program in partnership with the University

of Maryland School of Dentistry. Since then, over 1,300 men have been served by the program and over 1,600 students in nursing, dentistry, and dental hygiene have participated.

"We're restoring smiles. Most homeless patients only get emergency dental care, which typically means they pull your teeth. Then it becomes hard to get a job. We give people dentures, crowns and root canals – routine care that is absolutely needed," said Dr. Lashley.

The partnership won a Towson University BTU award, which recognizes partnerships between the university and Greater Baltimore. Both undergraduate and graduate nursing students offer outreach services at the Helping Up Mission. Undergraduate students work in the clinic with a family medicine nurse practitioner, performing routine medical care, conducting screenings, and coordinating health fairs. Graduate students develop, implement, and evaluate community health programs for this homeless population, including education on nutrition, stress reduction, and stroke.

"Experience working with homeless populations is important for nursing students. Many students work in



Lashley and her students provide health screenings and education for residents of the Helping Up Mission.

acute care after graduation, and they will definitely see these types of homeless, substance abuse addicted patients. It also changes their perceptions and shatters stereotypes," said Dr. Lashley.

After their student experience in outreach at the Helping Up Mission, 99% of students reported they would consider volunteering their professional services to the homeless and

underserved. Dr. Lashley and the Helping Up Mission are inspiring students early in their careers to create a sustainable volunteer workforce for community programs with unmet needs. Former students often contact Dr. Lashley to inquire about volunteering with the program. As one of the largest providers of registered nurses in the state of Maryland, Towson's nurses will be the future of health in our community.

New Faculty: Expertise and Research Interests



Gashaw Abeza, Ph.D.

- Social Media and Sponsorship
- Sponsorship & Ambush Marketing
- Branding
- Research Methods in Sports



David Alexander, Au.D.

- Pediatric and Adult Diagnostic Audiology
- Newborn Audiologic Assessments
- Hearing Aids



Nasreen Bahreman, M.S.N., R.N.

- Pediatrics, Particularly Adolescents
- Parent and Adolescent Relationships Surrounding Management of Type 1 Diabetes



Scott Choi, Ph.D., R.N.

- Rejection of Care, Aggression, and Agitation Behaviors among Community-Dwelling Persons with Dementia
- Managing Withdrawal Symptoms in Individuals with Substance Abuse Disorders



Sam Clevenger, Ph.D.

- History of Sport and Physical Culture
- Gender, Race, and Sport



Mary Teresa Countryman, M.S.N., R.N.

- Geriatrics
- Hospice



Lisa Custer, Ph.D., ATC

- Biomechanical and Postural Control Alterations Associated with Lower Extremity Injuries



Kathleen Dondero, M.S.

- Cardiopulmonary Rehabilitation
- Clinical Exercise
- Physiology and Exercise Prescription
- Corrective Exercise and Functional Assessment



McKenzie Fama, Ph.D.

- Aphasia
- Adult Neurogenic Disorders
- Neural Bases of Language Processing
- Stroke recovery



Rachel Guilfoyle, M.S., OTR/L, CBIST

- Adults with Physical Disabilities
- Neurology
- Traumatic Brain Injury/Cerebral Vascular Accident
- Parkinson's Disease



Ari Kim, Ph.D.

- Sport Consumer Behaviors
- Sport Event Sponsorship
- Sport Media Consumption



Dillon Landi, Ed.M.

- Health and Physical Education
- Sexuality Education
- Critical Social Theory
- Curriculum Theory and Development



Rian Landers-Ramos, Ph.D.

- Improving Novel Cardiovascular Risk Factors through Exercise
- Metabolism



Justin Malone, M.A.

- Initialization in Sign Language
- Sign Language Archaeology
- Impact of Sign Language before and after Segregation



Aastha Monga, M.A.

- Specialization in Orthopedics Physical Therapy
- Designing Customized Rehabilitation Protocols
- Outdoor Play for Children with Intellectual Disabilities



Laura Sessions, Ph.D., R.N.

- High-alert Medication Safety
- Specialties in Neurology, Nephrology, and Neonatal Intensive Care



Marie Statler, M.S., R.N.

- Simulated Patient Care Environments



Ju-Lee Wolsey

- Experiences and Perspectives of DeafBlind Individuals



Zuojin Yu, Ph.D.

- Injury Prevention
- Occupational Safety and Health
- International Health Disparities

Dean's Distinguished Alumni Award

Each year the Dean's Distinguished Alumni Award is presented to a distinguished College of Health Professions alumnus/a. Nursing alumna Rear Admiral Susan Orsega (B.S. '90) was honored with the Dean's Distinguished Alumni Award on May 24, 2018. Rear Admiral Orsega is the Chief Nurse Officer of the U.S. Public Health Service. She leads the Commissioned Corps of the U.S. Public Health Service Nurse Professional Affairs and advises the Office of the Surgeon General and the Department of Health and Human Services on the recruitment, assignment, deployment, retention, and career development of Corps nurse professionals.



GIVE THE GIFT OF EDUCATION

To donate today, visit:
towson.edu/TUDreamMaker

The DreamMaker Student Scholarship Fund in the College of Health Professions is dedicated to helping Towson University students address the increasing costs of higher education and seeks to offset some of the financial stress caused by student loans. The College is seeking donors who want to impact the professional development of Towson's CHP students through scholarship support.

Faculty Publications: 2017-2018

Ananthkrishnan, S. (Ed.). (2017). *ASHA-KIRAN 2017*. Retrieved from drive.google.com/file/d/1TFqrDCvg6g5ymRSNtciX5v6z15FeQvw1/view

Anderson, C., & Butt, C. (2017). Young adults on the autism spectrum at college: Successes and stumbling blocks. *Journal of Autism and Developmental Disorders, 47*(10), 3029-3039. doi: 10.1007/s10803-017-3218-x

Anderson, C., Lupfer, A., & Shattuck, P. T. (2018). Barriers to receipt of services for young adults with autism. *Pediatrics, 141*(s4), S300-S305. doi: 10.1542/peds.2016-4300G

Andrews, D. L., & **Bustad, J.J.** (2017). Policing the void: Recreation, social inclusion and the Baltimore Police Athletic League. *Social Inclusion, 5*(2), 241-249. doi: 10.17645/si.v5i2.904

Blackshear, T.B., Barton, A., & Moxley, J. (2018). The evaluation of student fitness levels in exercise science and physical education programs. *Quest, 71*(1), 21-41. doi: 10.1080/00336297.2018.1487309

Brace, A.M., Braunstein, N.S., Finkelstein, B., & Beall, D. (2017). Promoting healthy food access in an urban food desert in a Baltimore city neighborhood. *Food Studies: An Interdisciplinary Journal, 7*(4), 17-30. doi: 10.18848/2160-1933/CGP/v07i04/17-30

Brace, A.M., Finkelstein, B., & De Andrade, F.C. (2018). Assessing the effectiveness of nutrition interventions implemented among US college students to promote healthy behaviors: A systematic review. *Nutrition and Health, 24*(3), 171-181. doi: 10.1177/0260106018785528

Carter, M. W. (2018, May 4). *Experienced lawyers, American families, and the opioid crisis: Recommendations from the 2018 opioid summit of the ABA senior lawyers division*. Chicago, IL: American Bar Association. Retrieved from www.americanbar.org/content/dam/aba/administrative/senior_lawyers/OpioidSummitReport2018.pdf

Choi, E., Lee, H., Ha, Y., & **Park, H.** (2017). Improvement of personal care fee system in occupational accident compensation insurance. *Korean Ministry of Employment and Labor Report, 11-1492000-000508-01*. 1-253

Cirelli, J., Clymer, B., **Burgess, A.**, Bell, T., Goodstein, M. (2018). Evaluation of nursing school educators' knowledge and attitudes regarding infant sleep safety (ISS). *Nursing Education Perspectives, 39*(4), E7-E13. doi: 10.1097/01.NEP.0000000000000334

Clift, B.C., & **Bustad, J.J.** (2017). Moving in the margins: Active urban bodies and the politics of ethnography. In M. Giardina & M. Donnelly (Eds.), *Physical culture, ethnography and the body: Theory, method and praxis* (pp.143-159). New York, New York: Routledge.

Davenport, M., Whitner, W. M., & Henson, C. R. (in press). Emergency Medical Treatment and Labor Act (EMTALA): Ready or not? In R. Ellison & L. Clack (Eds.), *Health policy management: A case study approach*. Burlington, MA: Jones & Bartlett Learning.

Davenport, M., Whitner, W. M., & Henson, C. R. (in press). Rural health care and merit-based incentive payment systems. In R. Ellison & L. Clack (Eds.), *Health policy management: A case study approach*. Burlington, MA: Jones & Bartlett Learning.

de la Motte, S., Gribbin, T., **Lisman, P.**, Murphy, K., & Deuster, P. (2017). A systematic review of the association between physical fitness and musculoskeletal injury risk: Part 2 – muscular endurance and muscular strength. *Journal of Strength and Conditioning Research, 31*(11), 3218-3234. doi: 10.1519/JSC.0000000000002174

de la Motte, S., **Lisman, P.**, Gribbin, T., Murphy, K., & Deuster, P. (2017). A systematic review of the association between physical fitness and musculoskeletal injury risk: Part 3 – flexibility, power, speed, balance, and agility. *Journal of Strength and Conditioning Research*. doi: 10.1519/JSC.0000000000002382

DeLuca, J., & Maddox, C.B. (2018). Fixing the front porch?: Maryland's move to the Big Ten. In R. King-White (Ed.), *Sport and the Neoliberal University: Profit, Politics, and Pedagogy* (pp. 35-53). New Brunswick, New Jersey: Rutgers University Press.

Desai, A., Silbert-Flagg, J., **Frank, K.**, & Aucott, S. (2018). Comparing N-PASS and NIPS: Improving pain measurement in the neonate. *Advances in Neonatal Nursing, 18*(4), 260-266. doi: 10.1097/ANC.0000000000000544

Dimka, J., **Kabel, A.**, & McBee-Black, K. (2017). Disability, participation and apparel throughout the life course. *Anthropology & Aging, 38*(1), 16-29. doi: 10.5195/AA.2017.146

Donohue, P., Norvell, M., Boss, R., Shepard, J., **Frank, K.**, Patron, C., & Crowe, T. (2017). Hospital chaplains: Through the eyes of parents of hospitalized children. *Journal of Palliative Medicine, 20*(12), 1352-1358. doi: 10.1089/jpm.2016.0547

Donovan Twigg, R. (2016). Coordinating care for patient with musculoskeletal disorders. In J. Hoffman & N. Sullivan (Eds.) *Medical surgical nursing: Making connections to practice*. Philadelphia, PA: F.A. Davis.

Eglseder, K. (2017). Sexuality research in occupational therapy education: Enhancing knowledge and comfort in addressing sexuality. *OT Practice, 2*(1), 28-30.

Eglseder, K., & Demchick, B. (2017). Sexuality and spinal cord injury: The lived experiences of intimate partners. *OTJR: Occupation, Participation & Health, 37*(3), 125-131. doi: 10.1177/1539449217701394

Evitts, P. M. (in press). The impact of postlaryngectomy audiovisual changes on verbal communication. In P. Doyle (Ed.), *Clinical care and rehabilitation in head and neck cancer*. Cham, Switzerland: Springer Nature.

Fallon, K.A., & Emanuel, D.C. (in press). Journey of change: A summative assessment transformation. *Teaching and Learning in Communication Sciences and Disorders (TLCSD)*.

Frank, K. (2018). Fetal surgery and delayed cord clamping: Neonatal implications. *Critical Care Nursing Clinics of North America, 30*(4), 499-507.

Frank, K.M. (2017). Nursing care of a family with a high-risk newborn. In J. Silbert-Flagg & A. Pillitteri (Eds.) *Maternal child and health nursing: Care of the childbearing and childrearing family* (8th Ed.). Baltimore, MD: Lippincott.

Friedmann, E., Galik, E., Thomas, S., Cheon, J., Han, N., **Kim, H.J.**, & Gee, N. (in press). Relationship of behavioral interactions during an animal assisted intervention to health-related outcomes. *Anthrozoos*.

Giroux, H., Giroux, S., & **King-White, R.** (2018). Truth for sale: Penn State, Paterno, and Pegula. In R. King-White (Ed.) *Sport and the neoliberal university: Profit, politics, and pedagogy*, (pp. 21-34). New Brunswick, NJ: Rutgers University Press. doi: 10.2307/j.ctt2050wq3.4

Glennen, S., Pottash, K., Day, K., Johnson, I., Geary, L., & Wilson, J. (2017). Interprofessional education: Co-located services, not just classwork. *The ASHA Leader, 22*(10), 50-54. doi:10.1044/leader.FTR2.22102017.50

Han, K. (2018, March 5) Beyond the games: Five observations from the 2018 Olympics. *The Hill*. Retrieved from <https://thehill.com/>

Han, K. (2017). Chinese soccer, soft power and fair play. *Asia Dialogue*. Retrieved from: <http://theasiadialogue.com/2017/11/23/chinese-soccer-soft-power-and-fair-play/>

Han, K. (2018, February 8) Trading paddles for rings: How South Korea can use 'ping-pong diplomacy' in the 2018 Olympics. *The Hill*. Retrieved from <https://thehill.com/>

Henson, C. R., Whitner, W. M., & Davenport, M. (in press). Managing healthcare costs – Where to look when things go wrong. In R. Ellison & L. Clack (Eds.), *Health policy management: A case study approach*. Burlington, MA: Jones & Bartlett Learning.

Herbert, P., & Whitney, E. (2018). Physical activity stations: Opportunities for teachers and students during the school day. *Strategies, 31*(5), 37-41. doi: 10.1080/08924562.2018.1491712.

Hillman, J. L., Wentzel, M. D., & **Anderson, C. M.** (2017). Grandparents' experience of autism spectrum disorders: Identifying primary themes and needs. *Journal of Autism and Developmental Disorders, 47*(10), 2957-2968. doi: 10.1007/s10803-017-3211-4

Hunfalvai, M., Murray, N.P., Tibbert, S., Bolte, T., & **Kubitz, K.A.** (2018). Interpupillary distance and pupil diameter of baseball athletes and non-athletes. *Optometry & Visual Performance, 6*(5), 193-199.

Jozkowski, A.C. (2017). Reason & rigor: How conceptual frameworks guide research, 2nd edition. *Occupational Therapy in Health Care 31*(4), 378-379. doi: 10.1080/07380577.2017.1360538

Jozkowski, A.C., Presgraves, E.A., Hodges, K.L., Wirth, E.N., Brandstetter, N.E., & Thayer, M.T. (2018). A novel rubric to evaluate wearable cameras for assessment of interrater reliability. *OTJR: Occupation, Participation and Health, 38*(2): 121-130. doi: 10.1177/1539449217753349

Juraschek, S.P., Plante, T.B., Charleston, J., Miller, E.R., Yeh, H.C., Appel, L.J., ... **Jerome, G.J.** (2018). Use of online recruitment strategies in a randomized trial of cancer survivors. *Clinical Trials, 15*(2), 130-138. doi: 10.1177/1740774517745829

Kabel, A., C. & Dimka, J. (2017). Whose mammogram is this anyway? Perspectives on technology, breast health and mammography. *Design for Health, 1*(2), 170-186. doi: 10.1080/24735132.2017.1386397

Keller, M., **Burgess, A.**, Hole, J., Warren, M., Burkendine, J. & Johnson, M.J. (2018). A quality study to explore rationale for pregnant women to decline transvaginal cervical length screening. *Journal of Ultrasound in Medicine, 38*(1), 203-209. doi: 10.1002/jum.14684

Kerns, J.C., Guo, J., Fothergill, E., Howard, L., Brychta, R., Chen, K.Y., **Knuth, N.D.** (2017). Increased physical activity associated with less weight regain six years after "The Biggest Loser" competition. *Obesity, 25*(11), 1838-1843. doi: 10.1002/oby.21986

Kim, K., Heinze, K., Xu, J., Kurtz, M., **Park, H.**, Foradori, M., & Nolan, M. (2018). Theories of health care decision making at the end of life: A meta-ethnography. *Western Journal of Nursing Research, 40*(12), 1861-1884. doi: 10.1177/01939455917723010

Kim, K., Yeo, J.H., **Park, H.**, Sin, K.M., & Jones, C.B. (2018). Psychometric evaluation of the Environmental Reality Shock-Related Issues and Concerns instrument for newly graduated nurses. *Nurse Education Today, 61*, 106-111. doi:10.1016/j.nedt.2017.11.003.

King-White, R. (2018). Introduction: Contexts and constraints in contemporary intercollegiate athletics. In R. King-White (Ed.), *Sport and the neoliberal university: Profit politics, and pedagogy* (pp. 1-20). New Brunswick, NJ: Rutgers University Press.

King-White, R. (2018). Some kind of joke: Intercollegiate athletics and consultancy. In R. King-White (Ed.), *Sport and the neoliberal university: Profit, politics, and pedagogy* (pp. 208-222). New Brunswick, NJ: Rutgers University Press.

King-White, R. (Ed.). (2018). *Sport and the neoliberal university: Profit, politics, and pedagogy*. New Brunswick, NJ: Rutgers University Press.

Kjær, J.B. (in press). Badminton. In J. Nauright & S. Zipp (Eds.), *Routledge handbook of global sports*. London, UK: Routledge.

Ko, S.U., **Jerome, G.J.**, Simonsick, E.M., Studenski, S., & Ferrucci, L. (2018). Differential gait patterns by history of falls and knee pain status in healthy older adults: Results from the Baltimore Longitudinal Study of Aging. *Journal of Aging and Physical Activity, 26*(4), 577-582. doi: 10.1123/japa.2017-0225

Ko, S.U., Simonsick, E.M., Studenski, S., Hausdorff, J.M., Ferrucci, L., & **Jerome, G.J.** (2018). Differential associations between dual-task walking abilities and usual gait patterns in healthy older adults-Results from the Baltimore Longitudinal Study of Aging. *Gait & Posture, 63*, 63-67. doi: 10.1016/j.gaitpost.2018.04.039

Krutt, H., Dyer, L., Arora, A., Rollman, J., & **Jozkowski, A.C.** (2018). PhotoVoice is a feasible method of program evaluation at a center serving adults with autism. *Evaluation and Program Planning, 68*, 74-80. doi: 10.1016/j.evalprogplan.2018.02.003

Kubitz, K.A., Inscoc, D.H., Burns, C.M., McCormack, W., Currey, J., & Koles, P. (2018). Report on the 16th annual meeting of the Team-based Learning Collaborative. *Medical Science Educator, 27*(3), 567-568. doi: 10.1007/s40670-017-0442-0

Kubitz, K.A. (in press). Sport-related EEG activity: What have we learned from a quarter-century's worth of research? In R. Carlstedt (Ed.), *Handbook of sport neuroscience and psychophysiology*. New York, NY: Taylor & Francis.

Lashley, M. (2018). The impact of length of stay on recovery measures in faith-based addiction treatment. *Public Health Nursing, 35*(5), 396-403. doi: 10.1111/phn.12401

Lawson, S., Tang, Z., & Feng, J. (2017). Supporting stroke motor recovery through a mobile application: A pilot study. *American Journal of Occupational Therapy, 71*(3), 1-5. doi: 10.5014/ajot.2017.025023

Lee, S., & **Han, K.** (2018). Non-explained wage sport diplomacy in the 2018 PyeongChang Winter Olympic Games. *Journal of Advancements in Applied Business Research, 7*(1), 35-40.

Lisman, P., Nadelen, M., Hildebrand, E., Leppert, K., & de la Motte, S. (2018). Functional movement screen and Y-balance test scores across levels of American football players. *Biology of Sport, 35*(3), 253-260. doi: 10.5114/biolsport.2018.77825

Lisman, P., Zvijac, J. E., Vargas, L. A., Elbaum, L., & Montalvo, A. M. (2018). The effects of bracing and knee flexion angle on hamstring activity during crutch walking: A preliminary study for post-operative care. *Cogent Medicine, 5*(1). doi: 10.1080/2331205X.2018.1432540

Mark, H. & Park, H. (2018) Evidence appraisal: Non-research. In S. Dearholt & D. Dang (Eds.), *Johns Hopkins nursing evidence-based practice model and guidelines (3rd Ed.)*. Indianapolis, IN: Sigma Theta Tau International.

Maxwell, J. (2018). Case study: Health care for the poor and underserved populations in India. In M. Douglas, D. Pacquiaio & L. Purnell (Eds.), *Global applications for culturally competent health care: Guidelines for practice* (pp. 299-303). Switzerland: Springer Nature.

Maxwell, J., & Morningstar, R.A. (2018). Ayurveda: Relevance in culture care. In M. McFarland & H. Wehbe-Alamah (Eds.), *Transcultural Nursing: Concepts, theories, research & practice* (pp. 251-272). New York, New York: McGraw-Hill Education.

McCormick, M. (2018). Coordinating care for patients with hematological disorders. In J. Hoffman & N. Sullivan (Eds.) *Medical-surgical nursing: Making connections to practice*. Philadelphia, PA: F.A. Davis.

McCormick, M. (2018). The ethics of using placebos in clinical trials. *SOCRA SOURCE, August 2018*.

McSweeney-Feld, M.H., Molinari, C.M., Cole, M., Esendimir, S., & Mei, X. (in press). Global demographics and long-term services and supports. In M. Counte, D. West, B. Ramirez & W. Aaronson, (Eds.), *Advances in global health management and policy: Strengthening the development, organization and delivery of health services*. Chicago, Illinois: Health Administration Press.

McSweeney-Feld, M.H. & Rubin, N. (in press). Human resource considerations at the top. In L. Rubino, S. Esparza, & Y.S. Chasiakkos, (Eds.), *New leadership for today's healthcare professionals: Concepts and cases (2nd Ed.)*. Burlington, MA: Jones and Bartlett Learning.

Miao, S., Tang, Z., Feng, J.H., & **Jozkowski, A.C.** (2017). Exploring multi-modal communication approach for young children with Spinal Muscular Atrophy (SMA). *Proceedings of the 50th Hawaii International Conference on System Sciences*. doi: 10.24251/HICSS.2018.396

Molinari, C.M. & **McSweeney-Feld, M.H.** (2017). At the intersection of ageism and heterosexism: Making the case to deliver culturally competent health care for LGTB older adults. *Journal of Health Administration Education, 34*(3), 473-488.

Mower, R.L., Andrews, D.L. & **Bustad, J.J.** (2017). Confronting America: Black commercial aesthetics, athlete activism and the nation reconsidered. In P. Dolan & J. Connolly (Eds.), *Sport and national identities: Globalization and conflict* (pp. 129-149). New York, New York: Routledge.

Mower, R.L. & **Bustad, J.J.** (2017). Welcome to the factory: College athletics and corporatized recruiting. In R. King-White (Ed.), *Sport and the neoliberal university: Profit, politics, and pedagogy* (pp. 170-192). Newark, New Jersey: Rutgers University Press.

Murphy, L., **Wilson, J.**, & Greenberg, S. (2017). Equine-assisted experiential learning in occupational therapy education. *Journal of Experiential Education, 40*(4), 366-376. doi: 10.1177/1053825917712732

Ogle, K. (2017). President's message: The five Cs of caring. *The Maryland Nurse, 18*(4), 1.

Park, H., Choi, E., Park, Y.S., & Wenzel, J. (2018). Racial and ethnic differences in mental health among Asian Americans and non-Hispanic whites: Based on California health interview survey. *Issues in Mental Health Nursing, 39*(3), 208-214. doi:10.1080/01612840.2017.1379575

Park, H., Choi, E., & Wenzel, J. (in press). Racial/ethnic differences in correlates of psychological distress among five Asian-American subgroups and non-Hispanic whites. *Ethnicity & Health* doi: 10.1080/13557858.2018.1481495

Pomponio, M. E., Nagle, S., **Smart, J. L.**, & Palmer, S. (in press) The effect of varying test administration and scoring procedures on three tests of (central) auditory processing disorder. *Journal of the American Academy of Audiology*.

Rhodes, B. & **Burgess, A.** (2018). An innovative educational intervention to improve nursing students' knowledge, attitudes, and skills surrounding breastfeeding. *Teaching and Learning in Nursing, 13*(4), 197-201. doi: 10.1016/j.teln.2018.05.003

Rhodes, D., Larson, K., & **Herbert, P.** (2018). Effect of a primary intervention on resilience of elementary-aged students. *Journal of Elementary Education, 28*(1), 1-12.

Santo, A., Lynall, R., Guskiewicz, K., & Mihalik, J. (2017). Clinical utility of the Sport Concussion Assessment Tool 3 (SCAT3) tandem-gait test in high school athletes. *Journal of Athletic Training, 52*(12), 1096-1100. doi: 10.4085/1062-6050-52.11.26

Sauder, M.H., Mudrick, M., & **DeLuca, J.R.** (2018). Perceived barriers and sources of support for undergraduate female students' persistence in the Sport Management major. *Sport Management Education Journal, 12*, 69-79. doi:10.1123/smej.2017-0025

Sethi, C. & Barney, K. F. (2017): Serial crime as occupation: Parallels between occupational analysis and psychological profiling. *Journal of Occupational Science, 25*(2), 283-289. doi: 10.1080/14427591.2017.1366930

Simonsick, E.M., Aronson, B., Schrack, J.A., Hicks, G.E., **Jerome, G.J.**, Patel, K.V., ...Ferrucci, L. (2018). Lumbopelvic pain and threats to walking ability in well-functioning older adults: Findings from the Baltimore Longitudinal Study of Aging. *Journal of American Geriatrics Society, 66*(4), 714-720. doi: 10.1111/jgs.15280

Smart, J. L., Purdy, S. C., & Kelly, A.S. (2018). Impact of personal frequency modulation systems on behavioral and cortical auditory evoked potential measures of auditory processing and classroom listening in school-aged children with auditory processing disorder. *Journal of the American Academy of Audiology, 29*(7), 568-586. doi: https://doi.org/10.3766/jaaa.16074

Smith, E. (2018). The healing power of empathy and education: Some simple counseling strategies can make all the difference to care of patients with hearing and balance issues. *The ASHA Leader, 23*(7), 16-18. doi: 10.1044/leader.AEA.23072018.16

Snyder, B.L. (2017, September). Finding the leader in me: My journey. *Reflections on Nursing Leadership*. Retrieved from www.reflectionsonnursingleadership.org/features/more-features/finding-the-leader-in-me-my-journey

Snyder, B.L. (2017). Women with dissociative disorder who experience intimate partner violence. *Journal of Psychological Nursing, 56*(5), 26-32. doi:10.3928/02793695-20180212-06

Stewart, K.J., & **Dobrosielski, D.A.** (2018). Exercise, adiposity, and regional fat distribution. In J.E.B. Reusch, J.G. Regensteiner, K.J. Stewart, & A. Veves (Eds.), *Diabetes and exercise* (pp.151-163). Cham, Switzerland: Springer Nature.

Sun, D. (2018). [Review of the book One Hundred Years of Baseball in Taiwan 台灣棒球一百年, by Xie Shiyuan]. *Speaking of Books*, Retrieved from https://sobooks.tw/baseball-in-taiwan/

Tsai, T. H., Gerst, M. D., **Engineer, C.**, & Lehmann, H. P. (2017). Applying decision science to the prioritization of healthcare-associated infection initiatives. *Journal of Patient Safety*. doi: 10.1097/PTS.0000000000000416

Werts, N., Hutton-Rogers, L., & Kent, V. (in press). Assessing the public health literacy of nursing and health education undergraduates: Implications for the use and expansion of a public health literacy scale. *International Journal of Health Sciences*.

Whitner, W., Davenport, M., & Henson, C. (in press). Apple County influenza. In R. Ellison & L. Clack (Eds.) *Health policy management: A case study approach*. Burlington, MA: Jones & Bartlett Learning.

Whitner, W., Davenport, M., & Henson, C. (in press). What did I do? In R. Ellison and L. Clack (Eds.) *Health policy management: A case study approach*. Burlington, MA: Jones & Bartlett Learning.

Whitney, E., & **Herbert, P.** (2018). Healthy eating on a budget: A lesson in frugality. *Strategies, 31*(6), 42-45. doi: 10.1080/08924562.2018.1516442

Wilson, K.P., Carter, M.W., Wiener, H. L., DeRamus, M. L., Bulluck, J.C., Watson, L.R., ...Baranek, G. T. (2017). Object play in infants with autism: A longitudinal retrospective video analysis. *Autism and Developmental Language Impairments, 2*, 1-12. doi: 10.1177/2396941517713186

Yang, B. K., Burcu, M., Safer, D. J., Trinkoff, A. M., & Zito, J. M. (in press). Mental health treatment by nurse practitioners compared to physicians in Medicaid-insured youths. *Journal of Child and Adolescent Psychiatry*.

Yang, B. K., Trinkoff, A. M., Zito, J. M., Burcu, M., Safer, D. J., Johantgen, M. E., & Idzik, S. (2017). Nurse practitioner independent practice authority and mental health service delivery in US community health centers. *Psychiatric Services, 68*(10), 1032-1038.

Yeager, J. C., & Piggott, D. (2017). The Psychosocial Occupational Therapy Competency Assessment (POT-CA): Development and implementation in a level I fieldwork course. *Journal of Occupational Therapy Education, 1*(2). doi: 10.26681/jote.2017.010202

Yeager Pelatti, C., & Guevara, S. (2018). Investigating oral reading miscues produced by students with Down syndrome: A descriptive study. *Journal of Down Syndrome and Chromosome Abnormalities, 4*(1), 1-8. doi:10.4172/2472-1115.1000127

Yeager Pelatti, C., & Piasta, S.B. (2017). Improving literacy outcomes for at-risk kindergartners through an afterschool tutoring program: Results from a feasibility study. *Frontiers in Education, 27*(2), 1-10. doi:10.3389/educ.2017.00027

Zadnik, M., **Lawson, S.**, DeLany, J. V., Parente, F., & Archer, K. R. (2017). Analysis of objective factors related to a successful outcome on the national examination for occupational therapists. *Rehabilitation Research, Policy, and Education, 31*(1), 50-60. doi: 10.1891/2168-6653.31.1.50



Dr. Laurencia Hutton-Rogers teaches students about the planning and implementation of community health programming.



Spotlight On... Rivkah Nakhon

College Ambassador

How did you choose to attend Towson and select Speech-Language Pathology & Audiology as your major?

My older sister and brother both attended Towson University and had great experiences. I visited the school and really liked it. Now my younger sister attends Towson as well.

In the initial stages of my college experience, the field of audiology was introduced to me entirely by chance, but I can confidently say that it has in every way led me in the right and best direction. From a young age, I always had a proclivity towards helping and giving to others and this was instrumental in developing my interests in healthcare.

After some research, I thought I wanted to be a speech-language pathologist, so I applied to Towson's Speech-Language Pathology and Audiology major. While I sincerely enjoyed my speech classes, when I came across audiology, I knew I found the field in which I was meant to be. I have always enjoyed math and science, and so I love that the field of audiology is one where science is so beautifully blended with helping, counseling, connecting, and sharing with others. I shadowed professional audiologists and spoke with professors to be sure that this is the career I want to pursue. Because of Towson, I found the perfect field that I have developed a genuine passion and devotion for.

What do you do outside the classroom?

I direct a community youth group mentoring program for middle and high school girls of Jewish - Persian heritage. The program I run now was one I benefited from growing up. Our goal is for the girls in our community to connect with each other on a personal level while enjoying time together on trips, social gatherings, and religious activities. My hope for our youth members is to have the opportunity I had in creating relationships with people of the same social and cultural background and to take pride in the rich heritage we share.

I also pick up and distribute meals every Friday to families battling life-threatening illnesses through a program called the Jewish Caring Network.

I have two jobs as well. I work as a private tutor and an assistant branch manager for Professional Tax Preparers, LLC.

What are your plans post-graduation?

I graduate in spring 2019, and I am currently applying to Doctor of Audiology programs, including Towson University, University of Maryland, and schools in New York and Pennsylvania.

The Institute For Well-Being

The Institute for Well-Being (IWB) offers professional services from licensed and certified clinicians to the Towson community, while giving students the opportunity to gain direct supervised experience in their fields. The IWB houses five centers that provide services – Hearing and Balance Center, Hussman Center for Adults with Autism, Occupational Therapy Center, Speech & Language Center, and the Wellness Center. This past year the IWB served 3,599 clients who came for 23,324 visits. In addition, 525 students were involved in practica or internships at the IWB last year.

Wellness Center at the Institute for Well-Being

The Wellness Center recently celebrated 25 years of serving the greater Baltimore community. It initially was a small post-cardiac rehabilitation program affiliated with St Joseph's Medical Center and now it serves the community and Towson University employees with a wide variety of wellness programs at the IWB. It is also a primary research facility for faculty, investigating healthy aging, sleep apnea, and post-partum health. Finally, the Wellness Center offers internships and other professional experiences for students from a wide variety of majors. Students from Exercise Science, Nursing, Physical Education, Health Sciences, Occupational Therapy, Gerontology, and Speech Language Pathology have been included in these training opportunities. Recently students were involved in presenting health education workshops that were offered in collaboration with the Osher Lifelong Learning Institute.



The Wellness Center offers several membership options ranging from standard gym memberships to LIFEWORx, a personalized health coaching program for individuals with a variety of chronic medical conditions including heart disease, diabetes, arthritis, pulmonary disease, and cancer. Group exercise classes range from Yoga to Zumba to Strength Training and Core Fitness, and are offered at times that fit busy professional schedules. Group classes and personal training sessions are open to members and non-members.

The Wellness Center also specializes in fitness for persons with disabilities. We coordinate with other Centers at the IWB to offer fitness programs for adults with developmental disabilities and autism, and for adults recovering from stroke and head injury. For more information about Wellness Center programs or classes, our web site is www.towson.edu/iwb/wellness.



TU TOWSON UNIVERSITY™ | COLLEGE OF HEALTH PROFESSIONS

8000 York Road | Towson, MD 21252-0001

T: 410-704-2132 | **F:** 410-704-3479

E: TU-CHP@towson.edu

0219.0986