

Towson Transition Course Self-Assessment

Take a few minutes to read your own paper before you hand it in. Do not mark the paper itself; all comments should be made on this sheet. **75 points**

| | Yes | No | Sometimes |
|--|-----------------------|-----------------------|-----------------------|
| Establishes the focus of the piece clearly: | | | |
| Identifies the audience | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Style is appropriate for the audience | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Topic is clearly identified | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Paper is well organized | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Makes references to sources of information: | | | |
| Statements have reference source | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Note-cards have reference listed | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reference format is accurate | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Uses scientific terms correctly and in the appropriate context: | | | |
| Statements are objective | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Statements are correct | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Discusses quantitative data accurately | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Data are discussed in context of the topic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Distinctly relates sources of ideas to her/his own thinking | | | |
| Compares own conclusions to those of source | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Own ideas and reflections stand independent of sources' | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Summarizes ideas using scientific framework: | | | |
| Summary is presented in an objective manner | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quantitative data used to give support to statements | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Scientific terms are used accurately | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Uses appropriate writing contentions/usage: 25 points

| | Excellent | Good | Poor | Unacceptable |
|-----------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Title Page | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Length of paper | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Topic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Grammar | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Typing errors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spelling | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Appearance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| References | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Adapted with permission from a self-assessment by Dr. Luz P. Mangurian, Professor, Biological Sciences, Director, Institute for Applied Cognition and Teaching, and Director, Faculty Development