

Towson University
Department of Reading, Special Education, & Technology
Reading Clinic Reflection Journal Rubric

	Distinguished (4 points)	Satisfactory (3-2 points)	Needs Improvement (1 point)	Incomplete (0 points)
Summary	Both hours of all clinic sessions are summarized in detail demonstrating use of a variety of materials and learning	Both hours of all 11 sessions are summarized in detail.	Brief, without much detail, but all sessions are summarized	Logs missing
Reflections on Teaching	Serious effort over all logs to analyze sessions	Includes some analysis of teaching and learning each week	Brief, surface responses lacking any deep analysis lacking effort	Entries are the same each week
Reflections on your learning	Serious and consistent effort for metacognitive reflection on your personal learning	Reflection centered on what you personally are learning by the experience	Responses are brief and lacking sincerity	Brief, similar responses
Other Activities	Serious effort to capture learning	Experiences summarized with details	Brief with only surface details	All experiences not included
Peer Reflection	Effort to use peer ideas evident	A variety of peers responded	One log not responded to or same peer used more than two times	Two or more logs not responded to

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