

A Rubric for Self-Assessment of Library Skills

For each of the following skills, please make **TWO** ratings:

1. How strong are your skills in each of the following areas?
2. How much have the library session(s) in this course helped you to develop each of the following skills?

	Your skill level					How much library session(s) have helped				
	Low			High		Low			High	
	1	2	3	4	5	1	2	3	4	5
1. Identify potential sources of information related to this course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
2. Find information that's appropriate for and relevant to this field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
3. Critically evaluate information that you find, including its accuracy, authority, coverage, objectivity, and currency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
4. Cite the work of others accurately and ethically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					

Adapted with permission from a rubric developed by the library faculty of Towson University.