

A Rating Scale Rubric for an Information Literacy Assignment

Please indicate the student's skill in each of the following respects, as evidenced by this assignment, by checking the appropriate box. If this assignment is not intended to elicit a particular skill, please check the "N/A" box.

	Outstanding (A)	Very Good (B)	Adequate (C)	Marginally Adequate (D)	Inadequate (F)	N/A
1. Identify, locate, and access sources of information.	<input type="checkbox"/>					
2. Critically evaluate information, including its legitimacy, validity, and appropriateness.	<input type="checkbox"/>					
3. Organize information to present a sound central idea supported by relevant material in a logical order.	<input type="checkbox"/>					
4. Use information to answer questions and/or solve problems.	<input type="checkbox"/>					
5. Clearly articulate information and ideas.	<input type="checkbox"/>					
6. Use information technologies to communicate, manage, and process information.	<input type="checkbox"/>					
7. Use information technologies to solve problems.	<input type="checkbox"/>					
8. Use the work of others accurately and ethically.	<input type="checkbox"/>					
9. What grade are you awarding this assignment?	<input type="checkbox"/>					
10. If you had to assign a final course grade for this student today, what would it be?	<input type="checkbox"/>					