

Procedures for Student Teaching Summative Assessment

1. Student teacher interns are assessed once at the mid-term and once at the end of the rotation for each of their two seven-week rotations for student teaching.
2. The mentor for each rotation participates in both the mid-term and final evaluations with the University supervisor and student teacher intern in a three-way interview to discuss their assessment of the student teacher intern's performance during the rotation.
3. The Student Teaching Intern Evaluation Form (attached) is used for all evaluations. This form has both a qualitative and a quantitative component. This form has been customized for the Special Education Program to include the CEC standards. Both the mentor and the University Supervisor fill this out separately. Both have copies of the indicators of performance for each of the CEC/INTASC standards to assist them with the evaluation.
4. Directions for calculating the overall score are stated on the form.
5. A section for a summary statement is included in the narrative part of the form.