

Communication skills:	1	2	3	4	5	N/O
25. Demonstrate logical, clear, organized writing skills.	<input type="radio"/>					
26. Exhibits letter/memo writing skills.	<input type="radio"/>					
27. Spell accurately.	<input type="radio"/>					
28. Listen to instructions with comprehension.	<input type="radio"/>					
29. Follow through with instructions.	<input type="radio"/>					
30. Display positive/accepting body language.	<input type="radio"/>					
31. Listen empathetically.	<input type="radio"/>					
32. Respond appropriately to questions from clients/students.	<input type="radio"/>					
33. Respond appropriately to questions from staff/peers.	<input type="radio"/>					
34. Initiate conversation/interaction with clients/students.	<input type="radio"/>					
35. Initiate conversation/interaction with staff/peers.	<input type="radio"/>					
36. Participate effectively in small/large groups as a member.	<input type="radio"/>					
37. Participate effectively in small/large groups as a leader.	<input type="radio"/>					

Personal attributes:	1	2	3	4	5	N/O
38. Exhibit confidence in professional ability.	<input type="radio"/>					
39. Show respect for clients/students/colleagues.	<input type="radio"/>					
40. Interact appropriately with colleagues.	<input type="radio"/>					
41. Demonstrates cultural, gender, racial sensitivity.	<input type="radio"/>					
42. Interact in a non-judgmental manner.	<input type="radio"/>					
43. Show tact.	<input type="radio"/>					
44. Demonstrate dependability.	<input type="radio"/>					
45. Show ability to interact with diverse audiences (e.g., staff, clients, students).	<input type="radio"/>					
46. Respond appropriately to constructive criticism.	<input type="radio"/>					
47. Use appropriate organizational resources (supervisors, materials, technology, etc.).	<input type="radio"/>					
48. Demonstrate ability to be a self-starter/initiator.	<input type="radio"/>					
49. Take appropriate level of risk.	<input type="radio"/>					
50. Identify work opportunities and tasks to accomplish.	<input type="radio"/>					
51. Demonstrate creativity in thinking and ideas.	<input type="radio"/>					
52. Demonstrate the ability to operationalize ideas.	<input type="radio"/>					
53. Demonstrate positive, assertive results.	<input type="radio"/>					

Overall evaluation:	1	2	3	4	5
54. My overall evaluation of this student.	<input type="radio"/>				

55. If you had a position available for this student, would you consider hiring him/her?

- Yes
- No

56. What suggestions do you have for preparing this student for the health profession?

Signature

Thank you! Please return this form in the addressed envelope provided.

Developed by the faculty of the Department of Health Science, Towson University