

STUDENT TEACHING: ELEMENTARY / MIDDLE SPECIAL EDUCATION
SPED 498.101 / SPRING 2003
DEPARTMENT OF READING, SPECIAL EDUCATION AND TECHNOLOGY
COLLEGE OF EDUCATION, TOWSON UNIVERSITY

Name: _____ Date: _____

Mentor: _____ Placement: _____

Rotation Dates: _____ University Liaison: _____

Please indicate your overall evaluation of the performance and growth of the student teacher during this placement rotation.

Assessment and Evaluation of Student Progress:

Knowledge and Planning of Appropriate Instructional Activities/Materials and Learning Environment:

Instructional Strategies:

Classroom and Student Behavior Management:

Communication and Collaboration (with team members, parents, school personnel and community):

Professional and Ethical Practice:

Based on your written comments, indicate your rating of each item:

	Exceeds Expectations	Meets Expectations	Needs Improvement
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1. **Subject Matter Competency** _____

2. **Planning** _____

3. **Teaching Technique** _____

4. **Student Discipline** _____

5. **Classroom Organization and Mgmt.** _____

6. **Professional Attitude** _____

7. **Communication** _____

8. **Assessment** _____

9. **Overall Growth** _____

Additional Comments:

Final Rating:

This evaluation was reviewed by:

Student Teacher/Date

Mentor/Date

PDS University Liaison/Date

Developed by the faculty of the Department of Special Education, Towson University