



**ARTICULATION AGREEMENT
BETWEEN
MONTGOMERY COLLEGE,
UNIVERSITIES AT SHADY GROVE
AND
TOWSON UNIVERSITY**

**BACHELOR OF SCIENCE DEGREE IN INTEGRATED ELEMENTARY EDUCATION-SPECIAL EDUCATION
AT THE UNIVERSITIES AT SHADY GROVE**

This Agreement is initiated this day, September 24, 2013, between Montgomery College, hereafter referred to as "MC", Towson University, a constituent institution of the University System of Maryland, and agency of the State of Maryland, hereafter referred to as "TU," and the Universities at Shady Grove, hereafter referred to as "USG".

I. Purpose

This Articulation Agreement is the result of discussions and meetings between the TU, MC and USG. The purpose of this Articulation Agreement is to establish a collaboration between these three institutions in an effort to facilitate the transfer and degree completion of students earning the A.A.T. in Elementary Education at MC to the B.S. in Elementary Education/Special Education from TU offered at USG. The Agreement reflects an academically sound collaborative program which will lead to an efficient use of each institution's resources.

II. Goals

To offer the students at MC the opportunity to pursue the third and fourth years of the Bachelor of Science in Integrated Elementary Education-Special Education from TU at the Universities at Shady Grove. The parties to this collaboration will offer the appropriate combination of courses: MC to offer lower level courses at MC as set forth on Attachment A hereto and incorporated by reference herein and TU to offer upper level courses and ECED 201 Intervention and the Young Child at USG, to ensure that a student can complete the requirements of the degree from TU within a specified period of time. If at any time MC develops and offers a course that TU deems equivalent to ECED 201 Intervention and the Young Child on the MC campus, then TU agrees to discontinue its offering of the lower level course at USG and to direct students to the MC campus for such a course.

III. Location/Facilities

This program will be based at the Universities at Shady Grove campus and will be coordinated by appropriate personnel at TU. USG is providing TU with appropriate classroom, lab space and office space.

IV. Ongoing Collaboration/Modification/Term and Termination

In the spirit of articulation, faculty representatives from both MC and TU agree to meet regularly, but no less than biennially, to re-examine this Agreement and discuss ways to enhance and strengthen this



Suggested Transfer Pathway
Montgomery College A.A.T. in Elementary
Education/Elementary Special Education to Towson-Shady
Grove's B.S. in Elementary Education/Special Education



Present to Summer 2014

Year One – Montgomery College

Fall Semester		Cr	Spring Semester		Cr
EN101 (if needed for EN102/109, elective if not)	3		EN102 Techniques of Reading & Writing II*	3	
SP108 Introduction to Human Communication	3		MA131 Elements of Mathematics II	4	
MA130 Elements of Mathematics I	4		BI101 General Biology	4	
ED101 Foundations of Education	3		PY102 General Psychology	3	
ED102 Field Experience in Education I	1		ED140 Introduction to Special Education	3	
HS201 or HS202 US History	3		ED141 Field Experience in Special Education I	1	
Total Credits	17		Total Credits	18	

Year Two – Montgomery College

Fall Semester		Cr	Spring Semester		Cr
ED216 Processes & Acquisition of Reading	3		PC102 Physical Science II	4	
PC101 Physical Science I	4		GE110 Global Geography	3	
MA132 Elements of Mathematics	4		HE201 Health & PE for Teachers	3	
PY203 Human Growth and Development	3		PY227 Educational Psychology	3	
Humanities Distribution (Non-HS course)	3		IS273 Integrated Arts	3	
Total Credits	17		Total Credits	16	

Apply to graduate from Montgomery College with an Associate of Arts in Teaching in Elementary Education

**Completion of EN102 with a grade equivalent of C or higher is a TU graduation requirement*

****Students must take the following SUMMER COURSES @ USG to complete Towson B.S. requirements in four years:**

ECED201 – Interventions and the Young Child (3 credits) and SCED304 – Education Ethics and Change (3 credits)

Year Three – Towson @ Shady Grove

Fall Semester		Cr	Spring Semester		Cr
ELED363 Field Studies for Elementary Teaching	3		MATH323 Teaching Mathematics in the Elem. School	3	
EDUC320 Writing for Elementary Education	3		MATH324 Supervised Observation & Participation	2	
SPED413 Assistive Technology	3		BIOL303 Life Sciences	3	
EDUC417 Children's Literature	3		SCIE376 Teaching Science in the Elementary School	3	
ELED323 Foundations of Reading & Other Language Arts	3		SPED425 Formal Tests & Measurements	3	
			SPED441 Curriculum, Methods of Instruction	3	
Total Credits	15		Total Credits	17	

Year Four – Towson @ Shady Grove

Fall Semester		Cr	Spring Semester		Cr
EESE 474 Internship I	6		EESE 476 Internship II	12	
ELED429 Methods & Practices of Assessment	3		EESE 485 Internship Seminar	3	
SPED429 Curriculum, Methods of Classroom Mgmt	3				
SPED469 Collaborative Teaching in the Elem. School	3				
Total Credits	15		Total Credits	15	

shadygrove.umd.edu/academics/undergraduate/education/info-bs-elem-ed/elem-sped

Contact Information: Val Sharpe, vsharpe@towson.edu, (301)738-6066

Program Coordinator, Elementary and Special Education Towson University at the Universities at Shady Grove

Last Updated 9/23/13

Attachment A

**ELEMENTARY EDUCATION/ELEMENTARY SPECIAL EDUCATION
A.A.T. to Towson-USG Elementary Education/Special Education**

Total Credits: 68, Present to Summer 2014

Name:	Date:	ID#
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GENERAL EDUCATION FOUNDATION & DISTRIBUTION COURSES

Foundation Courses	COURSE	HRS	GRADE
English 101 (if needed for EN102, general elective if not)	EN101	3	
English Foundation	EN102	3	
Math Foundation	MA130	4	
Speech Foundation	SP108	3	
Health Foundation	HE201	3	
Distribution Courses	COURSE	HRS	GRADE
Arts Distribution	IS273	3	
Humanities Distribution: NOT History		3	
Behavioral & Social Science Distribution	PY102	3	
Behavioral & Social Science Distribution	GE110	3	
Natural Sciences Distribution with Lab	BI101	4	
Program Requirements ‡	COURSE	HRS	GRADE
Elements of Math II: Geometry & Algebra	MA131	4	
Elements of Math III: Probability, Stat & Problem Solving	MA132	4	
Physical Science I	PC101	4	
Physical Science II	PC102	4	
HS201 or HS202 History of the United States	HS	3	
Human Growth and Development	PY203	3	
Educational Psychology	PY227	3	
Foundations of Education	ED101	3	
Field Experience in Education	ED102	1	
Introduction to Special Education	ED140	3	
Field Experience in Special Education	ED141	1	
Processes & Acquisition of Reading	ED216	3	

Date of <u>Praxis I Exam</u>:

NOTE: To earn the A.A.T. students must achieve a minimum of a 2.75 cumulative GPA and present acceptable scores on one of the following state-approved standardized tests: SAT, ACT, GRE or Praxis I Pre-Professional Skills Test.

**Completion of EN102 with a grade equivalent of C or higher is a TU graduation requirement*

Montgomery College Education Program Advisors:

Germantown Campus - Denise Dewhurst, HS 179, (240) 567-7721, denise.dewhurst@montgomerycollege.edu

Rockville Campus - Diane Switlick, CS 123, (240) 567-4062, diane.switlick@montgomerycollege.edu

Takoma Park/Silver Spring - Charles Marcantonio RC 206, (240) 567-1394,

charles.marcantonio@montgomerycollege.edu

Education Director: Debra Poese, Rockville, CS118, (240) 567-7269, debra.poese@montgomerycollege.edu



Suggested Transfer Pathway
Montgomery College A.A.T. in Elementary
Education/Elementary Special Education to Towson-Shady
Grove's B.S. in Elementary Education/Special Education



Starting Fall 2014

Year One – Montgomery College

Fall Semester	Cr
ENGL101 (if needed for EN102/109, elective if not)	3
COMM108 Intro to Human Communication	3
MATH130 Elements of Mathematics I	4
EDUC101 Foundations of Education	3
EDUC102 Field Experience in Education I	1
HIST200 or HIST201 History of the United States	3
Total Credits	17

Spring Semester	Cr
ENGL102 Techniques of Reading & Writing II*	3
MATH131 Elements of Mathematics II	4
BIOL101 General Biology	4
PSYC102 General Psychology	3
EDUC201 Introduction to Special Education	3
EDUC202 Field Experience in Special Education I	1
Total Credits	18

Year Two – Montgomery College

Fall Semester	Cr
EDUC243 Processes & Acquisition of Reading	3
PSCI101 Physical Science I	4
MATH132 Elements of Mathematics	4
PSYC203 Human Growth and Development	3
Humanities Distribution (Non-HIST course)	3
Total Credits	17

Spring Semester	Cr
PSCI102 Physical Science II	4
GEOG130 Global Geography	3
HLTH205 Health & PE for Teachers	3
PSYC257 Educational Psychology	3
ISTD103 Integrated Arts	3
Total Credits	16

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Fall Semester	Cr
ELED363 Field Studies for Elementary Teaching	3
EDUC320 Writing for Elementary Education	3
SPED413 Assistive Technology	3
EDUC417 Children's Literature	3
ELED323 Foundations of Reading & Other Language Arts	3
Total Credits	15

Spring Semester	Cr
MATH323 Teaching Mathematics in the Elem. School	3
MATH324 Supervised Observation & Participation	2
BIOL303 Life Sciences	3
SCIE376 Teaching Science in the Elementary School	3
SPED425 Formal Tests & Measurements	3
SPED441 Curriculum, Methods of Instruction	3
Total Credits	17

Year Four – Towson @ Shady Grove

Fall Semester	Cr
EESE 474 Internship I	6
ELED429 Methods & Practices of Assessment	3
SPED429 Curriculum, Methods of Classroom Mgmt	3
SPED469 Collaborative Teaching in the Elem. School	3
Total Credits	15

Spring Semester	Cr
EESE 476 Internship II	12
EESE 485 Internship Seminar	3
Total Credits	15

shadygrove.umd.edu/academics/undergraduate/education/info-bs-elem-ed/elem-sped

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English Foundation	ENGL102	3	
Math Foundation	MATH130	4	
Speech Foundation	COMM108	3	
Health Foundation	HLTH205	3	
Distribution Courses	COURSE	HRS	GRADE
Arts Distribution	ISTD103	3	
Humanities Distribution Elective: NOT History		3	
Behavioral & Social Science Distribution	PSYC102	3	
Behavioral & Social Science Distribution	GEOG130	3	
Natural Sciences Distribution with Lab	BIOL101	4	
Program Requirements ‡	COURSE	HRS	GRADE
Elements of Math II: Geometry & Algebra	MATH131	4	
Elements of Math III: Probability, Stat & Problem Solving	MATH132	4	
Physical Science I	PSCI101	4	
Physical Science II	PSCI102	4	
HIST200 or HIST201 History of the United States	HIST	3	
Human Growth and Development	PSYC203	3	
Educational Psychology	PSYC257	3	
Foundations of Education	EDUC101	3	
Field Experience in Education	EDUC102	1	
Introduction to Special Education	EDUC201	3	
Field Experience in Special Education	EDUC202	1	
Processes & Acquisition of Reading	EDUC243	3	

Date of <u>Praxis I Exam</u>:

NOTE: To earn the A.A.T. students must achieve a minimum of a 2.75 cumulative GPA and present acceptable scores on one of the following state-approved standardized tests: SAT, ACT, GRE or Praxis I Pre-Professional Skills Test.

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